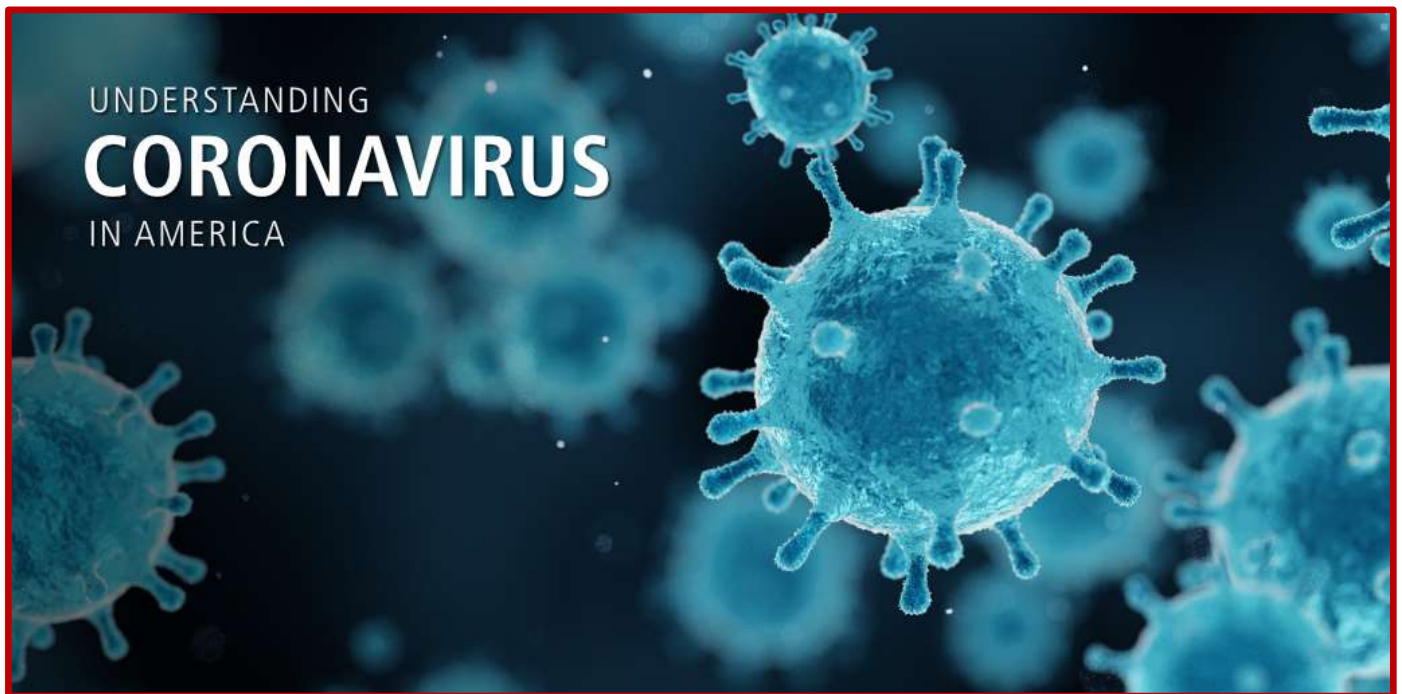


**Center for Economic and Social Research
Understanding America Study**



**Coronavirus Tracking Survey
Methodology and Select Crosstab Results***

K-12 and Post-Secondary Data Tables *

**UAS 250 – Wave 8
June 24 – July 21, 2020**

July 23, 2020 Release

***provided as a separate release**

Methodology

On April 1, 2020, USC's Center for Economic and Social Research (CESR) invited all active members of CESR's Understanding America Study (UAS) probability-based internet panel to participate in an ongoing coronavirus tracking survey. The panel includes participants with and without household members in K-12 or higher education. This document describes the methodology used to identify households with members who were eligible to receive questions from the education modules included in the UAS.

This methodology and topline is associated with participants in Wave 8 of the UAS tracking survey, administered from June 24 to July 21, 2020. A total of 7,423 panel members were eligible to be included in the full weighted sample, resulting in a participation rate of 82% for this wave. The sample includes 81 who started but did not complete the survey. See the methodology and topline for the full tracking survey [here](#).

Education Sample Information

A total of 2298 adult US residents with household members (usually their children) in preK-12 or higher education participated in this wave and are included in the final UAS250 data file. After unduplicating households with multiple respondents (see below), UAS250 includes responses from 1911 households. This sample is similarly-sized to those from previous administrations of the education portion of the UAS (see Table 1).

The margin of sampling error for the full sample of unduplicated households with children is +/- 2 percentage points, and +/-3 points for the full sample of unduplicated households with a member enrolled in postsecondary education. For questions with smaller sample sizes than the full sample, margins of sampling error are wider. All margins of sampling error are specified by question in the topline and crosstab results.

The full education sample is split into three subsamples for the analyses, and the subsamples are not mutually exclusive. Households could have been eligible for inclusion for more than one analytic subsample:

- Respondents with K12 school-aged children in any wave (SA sample)
- Respondents with either pre-school or K12 school-aged children in any wave (PSA sample)
- Respondents enrolled in postsecondary education or with a household member enrolled in postsecondary education as of UAS240, administered April 15-May 12 2020 (PS sample)

Table 1. Education Sample Sizes Across Waves				
Wave	UAS235	UAS240	UAS242	UAS250
Dates in field (all 2020)	Apr 1-Apr 29	Apr 15-May 12	Apr 29-May 26	Jun 24-Jul21

Unduplicated SA sample size	1296	1505	1533	1410
Unduplicated PSA sample size	1427	1658	1686	1550
Unduplicated PS sample size*	n/a	784 (907 individuals)	777 (901 individuals)	719 (795 individuals)

*See the section *Special Considerations for Interpreting Findings from the Higher Education Sample*, below, for distinction between individuals and respondents in the PS sample.

Method and Rationale for Unduplicating Households

Some households in the UAS education sample have multiple respondents who respond about the same individuals in K-12 or postsecondary education. For instance, in a household with two parents and one child, and both parents were included in the UAS panel and participated in a given wave, both respondents were asked the same education questions about their child's experiences. In Wave 8, 314 households (17%) in the PSA sample and 155 households (18%) in the PS sample had multiple respondents within a household. While the UAS is designed to capture information about American households, for the education modules, we are primarily interested in the characteristics and experiences of individual students, and duplication within households will over-represent the responses of households with multiple respondents. To eliminate this over-representation, we unduplicate households with the goal of maintaining respondent sample continuity across waves. The method is described in more detail below:

1. Most households already have a flag in the main UAS dataset identifying the "primary respondent," for example 1491 of Wave 8 households in the PSA sample and 690 in the PS sample. When the primary respondent flag exists, we defer to that designation by selecting that individual. For more information about the primary respondent flag, see <https://uasdata.usc.edu/index.php> ("default survey variables").
2. For households in which the flag doesn't already exist, we randomly designated one respondent per household as that household's "primary respondent" in the first UAS administration of education questions (UAS235) and retained those responses for the unduplicated sample.
3. If the "primary respondent" gives a response in any subsequent wave, we retain that response for that wave's unduplicated sample.
4. If that primary respondent is not available in a given wave, we randomly select another respondent from that household to retain for the unduplicated sample.

The unduplicating process yielded unduplicated household counts of 1550 in the PSA sample, and 719 in the PS sample (Table 1). Similar proportions of responses (available on request) were dropped in other waves.

Randomly-selected child

Responses to questions asked of parents of preK-12th grade children who have more than one child might differ by child. For questions for which parents may have differing responses by child, starting with uas240 we programmed the survey instrument to randomly select a

single child and asked the respondent to respond for that child only. We retained this same randomly selected child over time for these questions, which permitted comparing responses about the same child longitudinally.

Special Considerations for Interpreting Findings from the Higher Education Sample

While some questions about specific preK-12 students ask respondents to consider **one** (randomly-selected) preK-12 student in their household, the UAS asks the set of higher education questions about **each** household member enrolled in higher education, including the respondents themselves. Therefore, a single survey response may include information about multiple individuals enrolled in higher education as of April 2020.

Since each respondent can report on multiple individuals within a household, the PS sample sizes represent the number of individuals for which a selected panel member was responding, not the unique number of respondents. Across all waves, approximately 30% of individuals in the PS sample are responding about themselves (i.e. they are enrolled in an institution higher education) and 70% of individuals are reported upon by another household member, usually a parent.

The unduplication still occurs at the household level for the PS sample, since each respondent within a household reports upon each postsecondary student in that household. Since the UAS is weighted at the household level, for all postsecondary analyses we divide the UAS household weight by the number of individuals reported upon in that household. This prevents households with more postsecondary students from being over-weighted.

While allowing respondents to provide information on more than one individual in higher education allows us to report on a larger PS sample, it comes with an important limitation: demographic information (e.g., that used for cross-tabs) is only collected for the respondent, not for each individual enrolled in higher education. This affects interpretation of our results. For example, results by race (Black versus White) should be interpreted as “x% of higher education students in a household with a Black respondent versus y% of higher education students in a household with a White respondent.” They should *not* be interpreted as “x% of Black higher education students vs y% of White higher education students.”

Special Considerations for Interpreting Findings on 11th and 12th graders

The UAS also includes questions about students’ postsecondary plans. These questions are offered to respondents whose households include high school 11th and/or 12th graders. These questions are structured similarly to the higher education questions, in which each respondent is asked the set of questions about each 11th and 12th grade student in their household. Findings about plans after graduating high school should be interpreted at the household level, not at the student level. For example, as “x% of households with high school juniors and seniors have at least one junior or senior who plans to attend a 4-year college,” *not* as “x% of high school juniors and seniors plan to attend a 4-year college.”

Tracking Survey Design

Each panel member is randomized to respond on a pre-assigned day of the week, distributed so that our full sample is invited to participate over a 14-day period. Respondents have until their next assigned wave day (or 14 days) to complete the survey but receive an extra \$1 incentive for completing the survey on their assigned day. Most respondents (90%) participated on their assigned day of the wave, between June 24 and July 7, 2020, and earned the bonus incentive. The rest of the sample (10%) completed the survey after their assigned day but within their allotted 14-day window. Data for the full sample is thus not final until the end of a 28-day period. Microdata files are released after each full wave.

Survey questionnaires, toplines, microdata files, and a press room specific to the UAS education samples are available on our UAS Covid19 data site at uasdata.usc.edu/page/Covid-19+Home.

Questionnaire

Survey wording and question text are provided in this topline release, but for full wording including context, please refer to the associated codebook and questionnaire. For most questions, we rotated the order of response options, and/or questions to average out order effects. Respondents participated via computer, mobile device or tablet, at any time of day or night during the field period. When households selected as UAS panel members through Address-Based-Sampling did not have a tablet and/or internet access we provided them. The survey was conducted in the respondents' choice of English or Spanish.

A few survey questions experienced slight changes across UAS administration waves, summarized in Table 2.

Table 2. Changes to Questions Across Waves		
Question	Changes starting in	Description of Change
cl006b, cl010aa, cl010bb, cl011b, cl013	UAS242	New answer option added: "[NAME]'s institution does not plan for in-person enrollment in the fall."
sl012, sl014	UAS250	New answer option added: "A national service program (e.g., Americorps, City Year)"
sl045, sl046	UAS250	In UAS250, a coding error affected data for these questions (description and recommendations for how to proceed are below)
ed015 / sl038	UAS250	This question asks about support for cancelling all standardized tests for the 2020-2021 school year. When asked prior to UAS250 (as part of sl038), respondents answered on a 5-point scale, with a neutral midpoint option. When asked in UAS250

		and beyond (as part of ed015), respondents answered on a 4-point scale, with no neutral midpoint option.
cl005ddd	UAS250	Prior to UAS250, respondents were instructed to pick one way their employment status had changed. Starting in UAS250, they were instructed to check all options that apply. (The set of options does not change across waves.)

Additionally, in UAS250, participants were given the option to opt into or out of the education questions, which they did not have in previous waves. 1428 of 1550 households (92%) in the PSA sample opted in and 659 of 719 households (92%) in the HE sample opted in.

Two further notes specific to time-use questions (sl045 and sl046)

UAS 250 asks respondents to report on activities that SA children engaged in on a typical day in the last week. However, 10% of the SA sample (n=153) were still in school at the time they responded to the survey. We removed students still in school from the analyses of these questions and recommend other researchers do the same if examining how children spent time during “the summer.” (SI039 indicates whether school is in session during UAS250 administration).

There was also a programming error for these questions early in the administration of UAS250, such that any response greater than 7 hours in the last week was coded as 1-2 hours in the last week. Therefore, the “1-2 hours in the last week” category contains some responses of 1-2 hours in the last week and some responses of 7-8, 8-9, and 10 or more hours in the last week. While the error was fixed during the administration window, we recommend using only the categories unaffected by the error, for example by using a binary indicator for “0 hours in the last week” versus “more than 0 hours in the last week.”

Weights

The method for creating sample weights for the tracking survey follows the general procedure for UAS surveys described in CESR’s online methodology documentation. Sample weights are constructed in two steps. First, we calculate a base weight that corrects for unequal probabilities of selection of different households into the UAS. Second, we generate poststratification weights, which align sample distributions of key demographics, namely gender, race/ethnicity, age, education, and geographic location, with their population counterparts. Population benchmarks are derived from the Basic Monthly Current Population Survey (CPS). The sample weights bring the sample in line with the U.S. adult population. Note that we did not recalculate weights to align to the characteristics of U.S. households with students in K-12 or higher education in particular.

About the UAS Internet Panel

The Understanding America Study (UAS) is an ongoing national research panel that started in 2014. We recruit panel members in waves from Marketing Systems Group frames of all household addresses in the United States. To ensure full coverage of the U.S. population, we

provide internet-connected tablets to households that were not already online. Our panel includes U.S. residents who have cell phones, landlines, or no phone at all. It also includes a small number of respondents recruited from a listed sample, these participants are not included in weighted samples. Panel members are compensated for their participation.

For more information about the UAS panel, including weighting details; panel sampling procedures; recruitment protocols, survey and recruitment response rates; panel attrition rates; panel management protocols; and microdata files (including nonresponse and paradata), please visit the Understanding America Study panel website at <https://UASdata.usc.edu>.

About CESR

The Center for Economic and Social Research (CESR), part of the USC Dornsife College of Letters, Arts and Sciences, conducts basic and applied research in economics, psychology, demography, education, and sociology. The center's name signifies the breadth of the research, which encompasses numerous disciplines, topics and methodologies. The Center's multi-disciplinary philosophy fosters a productive and innovative research environment focused on understanding and informing important societal issues.

Survey Team

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For questions about this survey, please contact uas-l@usc.edu

The USC Dornsife Center for Economic and Social Research is a proud member of the American Association for Public Opinion Research's Transparency Initiative. The survey was funded by the USC Dornsife College of Arts, Letters and Sciences.

Topline Report

Survey dates: June 24 to July 21, 2020

Sample sizes (before unduplication): 1695 (SA), 1864 (PSA), 874 (HE)

National Sample Characteristics

Respondent Characteristic	SA Sample		PSA Sample		PS Sample**	
	Unweighted (%)	Weighted (%)	Unweighted (%)	Weighted (%)	Unweighted (%)	Weighted (%)
Male	34.7	40.7	34.8	41.1	36.6	42.0
Age 18-34	21.5	27.5	23.7	30.4	31.2	38.7
Age 35-54	65.5	62.2	63.8	59.9	47.3	44.3
Age 55-64	8.1	6.6	7.7	6.2	15.8	12.3
Age 65+	4.8	3.7	4.8	3.5	5.7	4.7
Education (HS degree or less)	24.7	38.8	23.2	36.4	17.9	30.6
Education (some college)	36.7	29.7	36.1	29.3	44.6	39.9
Education (BA or more)	38.6	31.5	40.7	34.4	37.6	29.6
HH income (\$24,999 or less)	19.1	21.4	18.7	20.9	19.5	21.2
HH income (\$25,000- \$49,999)	18.9	21.2	18.2	20.1	18.0	18.6
HH income (\$50,000- \$74,999)	16.6	16.6	16.3	16.4	17.0	18.7
HH income (\$75,000 or more)	45.3	40.8	46.9	42.6	45.5	41.4
Non-Hispanic White	57.8	55.7	57.5	55.6	48.9	47.9
Non-Hispanic Black	8.3	13.0	8.3	13.0	8.4	13.5
Non-Hispanic Asian	5.0	5.4	5.3	5.5	8.1	10.5
Non-Hispanic Other	6.7	4.3	6.5	4.1	5.8	4.1
Hispanic/Latino	22.3	21.6	22.4	21.8	28.8	24.0
Has child in preschool	17.4	19.1	24.9	27.2	n/a	n/a

Has child in elementary (PK-5)	57.8	62.6	52.6	56.3	n/a	n/a
Has child in middle school (6-8)	35.4	34.9	32.1	31.4	n/a	n/a
Has child in high school (9-12)	46.5	42.2	42.2	38.0	n/a	n/a
Received services through an IEP*	9.4	9.4	9.4	9.4	n/a	n/a
Received services through 504 plan*	4.4	3.9	4.4	3.9	n/a	n/a
Received free/reduced price lunch*	37.4	39.8	37.4	39.8	n/a	n/a
Received English Learner supports*	3.2	3.1	3.2	3.1	n/a	n/a
Public (district/magnet/charter)*	88.3	88.6	88.3	88.6	n/a	n/a
Private (religious/independent)*	7.0	5.2	7.0	5.2	n/a	n/a
Other (includes home school)*	4.7	6.2	4.7	6.2	n/a	n/a

*These variables pertain to one of the respondent's PK-12 children (selected at random), not to the respondent. In the uas240, we asked respondents whether their child received services, and these percentages based on information the respondent provided. We note that they do not represent percentages of children who were eligible, e.g. for meal services due to federal poverty guidelines. Also note that we did not ask these questions about preschool children.

**Because we allow respondents to provide data on more than one postsecondary student, these characteristics are for the respondent, not necessarily for the student. See "Special Considerations for Interpreting Findings from the Higher Education Sample" section, above, for more details.

Crosstab Release UAS 250 Wave 8: Understanding Coronavirus In America

This release provides demographic and California state results for selected variables from Wave 8 of the Understanding Coronavirus In America tracking survey. Full topline results, question text, data files, and other documents are available from our Covid National Survey Data site.

1 K-12 Module

ed001a: How many members of your household are currently enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school? Count yourself if you are enrolled in school.

	N	MOSE	0 0	1 1	2 2	3 3	4 4	5 5	6 6	7 7	8 8	10 10
OVERALL												
ed001a preschool or day care	5994	+/- 1	90.7	6.5	2.1	0.3	0.1	0.1	0.0	0.0	0.0	0.0
EDUCATION												
HS or Less	1292	+/- 3	92.1	5.6	1.6	0.5	0.0	0.1	0.1	0.1	0.0	0.0
Some College	2184	+/- 2	91.6	6.3	1.2	0.5	0.1	0.2	0.0	0.0	0.1	0.0
Bach or More	2516	+/- 2	88.5	7.8	3.5	0.1	0.2	0.1	0.0	0.0	0.0	0.0
INCOME												
Less than 25K	1148	+/- 3	91.8	4.7	2.3	0.6	0.0	0.3	0.2	0.0	0.1	0.0
25K-49K	1268	+/- 3	92.9	5.6	0.9	0.3	0.0	0.1	0.0	0.1	0.0	0.0
50K-74K	1141	+/- 3	92.5	6.5	0.5	0.4	0.0	0.0	0.0	0.0	0.0	0.0
75K-149K	1728	+/- 2	88.2	8.6	2.7	0.2	0.1	0.2	0.0	0.0	0.0	0.0
Greater than 150K	698	+/- 4	86.7	6.8	6.0	0.1	0.5	0.0	0.0	0.0	0.0	0.0
GENDER												
Female	3535	+/- 2	89.5	7.4	2.1	0.5	0.1	0.2	0.1	0.1	0.0	0.0
Male	2459	+/- 2	92.0	5.6	2.1	0.2	0.1	0.0	0.0	0.0	0.0	0.0
RACE/ETHNICITY												
NH White	4010	+/- 2	91.6	5.6	2.2	0.2	0.1	0.1	0.1	0.0	0.0	0.0
NH Black	446	+/- 5	90.3	7.2	1.8	0.4	0.0	0.2	0.0	0.0	0.2	0.0
NH Asian	301	+/- 6	88.1	8.3	2.9	0.1	0.0	0.0	0.0	0.5	0.0	0.0
NH Other	319	+/- 5	90.0	6.5	1.7	1.8	0.0	0.0	0.0	0.0	0.0	0.0
Hispanic	910	+/- 3	88.1	9.0	2.1	0.4	0.1	0.1	0.0	0.0	0.0	0.1
CA RESIDENTS												
CA Resident	1860	+/- 2	89.9	7.5	1.6	0.6	0.1	0.1	0.0	0.2	0.1	

ed001b: How many members of your household are currently enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school? Count yourself if you are enrolled in school.

	N	MOSE	0 0	1 1	2 2	3 3	4 4	5 5	6 6	7 7	10 10
OVERALL											
ed001b elementary school	5986	+/- 1	80.8	12.1	5.5	1.2	0.2	0.1	0.0	0.0	0.0
EDUCATION											
HS or Less	1289	+/- 3	80.5	12.0	5.7	1.1	0.2	0.2	0.1	0.1	0.0
Some College	2180	+/- 2	79.1	13.0	5.9	1.6	0.2	0.1	0.0	0.0	0.0
Bach or More	2515	+/- 2	82.4	11.5	4.9	1.1	0.1	0.1	0.0	0.0	0.0
INCOME											
Less than 25K	1144	+/- 3	81.2	12.5	4.2	1.3	0.1	0.5	0.2	0.0	0.0
25K-49K	1268	+/- 3	82.3	11.5	4.5	1.5	0.1	0.1	0.0	0.1	0.0
50K-74K	1139	+/- 3	82.1	11.2	5.2	1.1	0.2	0.0	0.0	0.0	0.0
75K-149K	1726	+/- 2	77.4	12.8	8.0	1.3	0.4	0.1	0.0	0.0	0.0
Greater than 150K	698	+/- 4	82.9	12.2	4.3	0.6	0.0	0.0	0.0	0.0	0.0
GENDER											
Female	3530	+/- 2	77.6	14.1	6.1	1.5	0.3	0.2	0.1	0.1	0.0
Male	2456	+/- 2	84.1	10.0	4.8	0.9	0.1	0.0	0.0	0.0	0.0
RACE/ETHNICITY											
NH White	4007	+/- 2	83.6	10.2	5.0	0.9	0.1	0.2	0.0	0.0	0.0
NH Black	446	+/- 5	77.7	14.9	4.8	1.9	0.0	0.3	0.4	0.0	0.0
NH Asian	301	+/- 6	80.5	12.9	5.8	0.2	0.0	0.0	0.0	0.6	0.0
NH Other	319	+/- 5	73.7	17.8	5.3	2.6	0.5	0.0	0.0	0.1	0.0
Hispanic	905	+/- 3	73.5	16.0	7.7	2.0	0.7	0.0	0.0	0.0	0.1
CA RESIDENTS											
CA Resident	1858	+/- 2	80.6	11.7	6.5	0.6	0.2	0.0	0.0	0.3	0.1

ed001c: How many members of your household are currently enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school? Count yourself if you are enrolled in school.

	N	MOSE	0 0	1 1	2 2	3 3	4 4	5 5	6 6	8 8	10 10
OVERALL											
ed001c middle school or junior high	5984	+/- 1	89.3	8.6	1.6	0.2	0.0	0.1	0.1	0.1	0.1
EDUCATION											
HS or Less	1287	+/- 3	88.1	9.3	1.7	0.2	0.0	0.2	0.1	0.2	0.2
Some College	2180	+/- 2	87.9	10.0	1.6	0.3	0.0	0.1	0.1	0.0	0.0
Bach or More	2515	+/- 2	91.7	6.6	1.6	0.1	0.0	0.1	0.0	0.0	0.0
INCOME											
Less than 25K	1145	+/- 3	89.2	8.1	1.5	0.0	0.0	0.4	0.3	0.2	0.3
25K-49K	1266	+/- 3	89.8	8.7	1.3	0.1	0.0	0.0	0.0	0.1	0.0
50K-74K	1138	+/- 3	91.0	7.3	1.5	0.2	0.0	0.0	0.0	0.0	0.0
75K-149K	1726	+/- 2	88.5	9.0	2.0	0.4	0.0	0.1	0.0	0.0	0.0
Greater than 150K	698	+/- 4	87.5	10.3	2.1	0.1	0.0	0.0	0.0	0.0	0.0
GENDER											
Female	3525	+/- 2	87.2	10.5	1.6	0.2	0.0	0.2	0.0	0.1	0.1
Male	2459	+/- 2	91.5	6.6	1.6	0.1	0.0	0.1	0.1	0.0	0.0
RACE/ETHNICITY											
NH White	4007	+/- 2	90.9	7.2	1.4	0.3	0.0	0.2	0.0	0.1	0.0
NH Black	445	+/- 5	86.2	11.5	2.3	0.0	0.0	0.0	0.0	0.0	0.0
NH Asian	301	+/- 6	89.1	7.4	2.9	0.1	0.0	0.0	0.0	0.5	0.0
NH Other	320	+/- 5	84.4	13.6	0.5	0.0	0.0	0.0	1.5	0.0	0.0
Hispanic	903	+/- 3	86.3	11.2	1.9	0.0	0.0	0.1	0.0	0.0	0.5
CA RESIDENTS											
CA Resident	1854	+/- 2	90.2	7.9	1.3	0.1	0.2	0.0	0.2	0.1	

ed001d: How many members of your household are currently enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school? Count yourself if you are enrolled in school.

	N	MOSE	0 0	1 1	2 2	3 3	4 4	5 5	6 6	7 7	8 8	10 10
OVERALL												
ed001d high school	5991	+/- 1	87.0	10.1	2.2	0.2	0.0	0.1	0.2	0.0	0.1	0.1
EDUCATION												
HS or Less	1292	+/- 3	84.6	11.2	3.2	0.1	0.0	0.1	0.2	0.0	0.2	0.3
Some College	2182	+/- 2	87.0	10.9	1.4	0.1	0.1	0.1	0.3	0.0	0.0	0.1
Bach or More	2515	+/- 2	89.5	8.3	1.7	0.4	0.0	0.1	0.0	0.0	0.0	0.0
INCOME												
Less than 25K	1147	+/- 3	86.2	9.0	2.8	0.2	0.1	0.2	0.7	0.0	0.2	0.5
25K-49K	1269	+/- 3	87.2	10.4	2.1	0.1	0.0	0.0	0.1	0.0	0.1	0.0
50K-74K	1141	+/- 3	89.3	9.1	1.3	0.1	0.1	0.0	0.0	0.0	0.0	0.1
75K-149K	1726	+/- 2	86.4	11.1	1.9	0.4	0.0	0.1	0.0	0.0	0.0	0.0
Greater than 150K	698	+/- 4	85.2	11.4	3.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0
GENDER												
Female	3532	+/- 2	85.5	11.3	2.4	0.3	0.1	0.1	0.1	0.0	0.1	0.1
Male	2459	+/- 2	88.5	8.9	1.9	0.2	0.0	0.1	0.2	0.0	0.0	0.1
RACE/ETHNICITY												
NH White	4011	+/- 2	88.5	9.1	1.9	0.2	0.0	0.1	0.1	0.0	0.1	0.1
NH Black	446	+/- 5	87.4	10.2	2.1	0.3	0.0	0.0	0.0	0.0	0.0	0.0
NH Asian	300	+/- 6	82.4	11.4	5.1	0.4	0.0	0.0	0.0	0.0	0.6	0.0
NH Other	319	+/- 5	87.4	9.1	1.3	0.0	0.2	0.2	1.4	0.1	0.0	0.4
Hispanic	907	+/- 3	82.4	14.0	2.2	0.4	0.1	0.1	0.4	0.0	0.0	0.4
CA RESIDENTS												
CA Resident	1858	+/- 2	85.5	10.2	3.4	0.2	0.1	0.2	0.0	0.1	0.2	0.1

ed001e: How many members of your household are currently enrolled in preschool or daycare, primary school, middle school, high school, or post-secondary school? Count yourself if you are enrolled in school.

	N	MOSE	0 0	1 1	2 2	3 3	4 4	5 5	6 6	7 7	8 8	10 10
OVERALL												
ed001e college or trade school	5998	+/- 1	86.4	11.1	2.0	0.3	0.1	0.1	0.1	0.0	0.0	0.0
EDUCATION												
HS or Less	1293	+/- 3	88.9	8.7	1.6	0.5	0.0	0.1	0.1	0.1	0.0	0.0
Some College	2187	+/- 2	80.4	16.5	2.6	0.3	0.0	0.1	0.0	0.0	0.0	0.0
Bach or More	2516	+/- 2	88.6	9.2	1.9	0.2	0.1	0.0	0.0	0.0	0.0	0.0
INCOME												
Less than 25K	1148	+/- 3	86.9	9.4	2.6	0.6	0.0	0.3	0.2	0.0	0.0	0.0
25K-49K	1270	+/- 3	88.7	9.3	1.6	0.2	0.0	0.0	0.0	0.1	0.0	0.0
50K-74K	1142	+/- 3	86.6	12.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
75K-149K	1729	+/- 2	86.0	11.7	1.6	0.4	0.2	0.1	0.0	0.0	0.0	0.0
Greater than 150K	698	+/- 4	80.9	14.8	4.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0
GENDER												
Female	3537	+/- 2	84.7	12.5	1.9	0.6	0.0	0.1	0.0	0.0	0.0	0.0
Male	2461	+/- 2	88.2	9.5	2.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0
RACE/ETHNICITY												
NH White	4013	+/- 2	89.6	8.4	1.3	0.5	0.0	0.1	0.0	0.0	0.0	0.0
NH Black	446	+/- 5	84.5	13.7	1.6	0.0	0.0	0.2	0.0	0.0	0.0	0.0
NH Asian	301	+/- 6	72.6	18.0	8.1	0.0	0.5	0.0	0.0	0.5	0.0	0.2
NH Other	320	+/- 5	83.7	12.8	1.9	0.2	0.0	0.0	1.5	0.0	0.0	0.0
Hispanic	910	+/- 3	80.2	16.7	2.8	0.1	0.0	0.1	0.0	0.0	0.0	0.0
CA RESIDENTS												
CA Resident	1860	+/- 2	81.3	14.4	3.1	0.4	0.3	0.2	0.0	0.2	0.0	0.1

ed003: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Do children in this household have access to the internet during the day to support learning?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
ed003 children access to internet	1552	+/- 2	94.6	4.3	1.1
EDUCATION					
HS or Less	362	+/- 5	91.0	6.8	2.3
Some College	570	+/- 4	94.1	5.3	0.6
Bach or More	619	+/- 4	99.3	0.4	0.3
INCOME					
Less than 25K	289	+/- 6	85.9	10.8	3.4
25K-49K	291	+/- 6	92.3	6.8	0.9
50K-74K	261	+/- 6	99.9	0.1	0.0
75K-149K	510	+/- 4	97.9	1.6	0.5
Greater than 150K	200	+/- 7	98.3	0.8	0.9
GENDER					
Female	1017	+/- 3	94.6	4.5	0.9
Male	535	+/- 4	94.6	4.0	1.4
RACE/ETHNICITY					
NH White	904	+/- 3	94.1	4.5	1.4
NH Black	125	+/- 9	92.6	6.1	1.3
NH Other	106	+/- 10	95.4	4.6	0.0
Hispanic	342	+/- 5	96.4	3.4	0.1
CA RESIDENTS					
CA Resident	486	+/- 4	96.9	2.8	0.3

ed010_int_spring: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Did your child(ren)'s school district provide you with any of the following:

	N	MOSE	It was offered and I accepted	It was offered and I declined	It was not offered	Not sure
OVERALL						
ed010_int_spring internet spring 2020	1545	+/- 2	12.8	20.1	47.5	19.5
EDUCATION						
HS or Less	359	+/- 5	15.8	16.2	46.3	21.7
Some College	567	+/- 4	13.7	20.5	47.5	18.3
Bach or More	618	+/- 4	8.6	24.3	48.9	18.2
INCOME						
Less than 25K	284	+/- 6	21.2	13.8	45.0	20.0
25K-49K	291	+/- 6	18.0	20.3	42.8	19.0
50K-74K	261	+/- 6	11.0	22.7	52.0	14.3
75K-149K	509	+/- 4	6.2	24.1	49.7	20.0
Greater than 150K	199	+/- 7	9.4	16.3	49.4	24.9
GENDER						
Female	1010	+/- 3	14.1	23.3	43.9	18.8
Male	535	+/- 4	11.0	15.6	52.9	20.5
RACE/ETHNICITY						
NH White	900	+/- 3	8.4	19.3	51.3	21.1
NH Black	124	+/- 9	24.8	15.3	42.7	17.2
NH Other	104	+/- 10	21.6	9.3	57.3	11.7
Hispanic	342	+/- 5	15.6	24.6	43.3	16.5
CA RESIDENTS						
CA Resident	486	+/- 4	16.9	25.9	40.1	17.1

ed010_int_summer: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Did your child(ren)'s school district provide you with any of the following:

	N	MOSE	It was offered and I accepted	It was offered and I declined	It was not offered	Not sure
OVERALL						
ed010_int_summer internet summer 2020	1542	+/- 2	8.3	12.9	55.1	23.7
EDUCATION						
HS or Less	357	+/- 5	10.0	10.9	51.4	27.6
Some College	567	+/- 4	10.6	15.1	51.7	22.7
Bach or More	617	+/- 4	4.2	13.3	62.2	20.4
INCOME						
Less than 25K	284	+/- 6	13.1	11.0	51.2	24.6
25K-49K	290	+/- 6	12.1	14.5	49.6	23.8
50K-74K	260	+/- 6	9.3	15.0	55.8	19.9
75K-149K	508	+/- 4	3.6	13.6	60.7	22.2
Greater than 150K	199	+/- 7	4.2	8.3	56.1	31.4
GENDER						
Female	1008	+/- 3	9.2	14.1	52.8	23.8
Male	534	+/- 4	6.9	11.2	58.3	23.6
RACE/ETHNICITY						
NH White	901	+/- 3	5.0	10.7	59.1	25.2
NH Black	123	+/- 9	19.3	11.7	45.8	23.3
NH Other	103	+/- 10	9.4	7.5	66.1	17.0
Hispanic	340	+/- 5	11.0	19.0	51.6	18.4
CA RESIDENTS						
CA Resident	483	+/- 4	13.0	16.7	49.3	21.0

ed010_laptop_spring: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Did your child(ren)'s school district provide you with any of the following:

	N	MOSE	It was offered and I accepted	It was offered and I declined	It was not offered	Not sure
OVERALL						
ed010_laptop_spring laptops spring 2020	1546	+/- 2	38.8	20.6	28.9	11.7
EDUCATION						
HS or Less	360	+/- 5	40.8	13.9	31.7	13.7
Some College	567	+/- 4	38.7	22.0	26.7	12.6
Bach or More	618	+/- 4	36.4	26.9	27.9	8.7
INCOME						
Less than 25K	285	+/- 6	37.8	10.3	28.3	23.6
25K-49K	291	+/- 6	43.1	18.5	28.7	9.7
50K-74K	261	+/- 6	37.9	20.6	35.5	6.0
75K-149K	509	+/- 4	39.1	26.3	26.0	8.6
Greater than 150K	199	+/- 7	31.0	28.0	29.4	11.6
GENDER						
Female	1011	+/- 3	40.0	22.6	25.9	11.5
Male	535	+/- 4	36.9	17.6	33.3	12.1
RACE/ETHNICITY						
NH White	900	+/- 3	33.0	20.9	34.9	11.1
NH Black	125	+/- 9	46.2	14.9	23.6	15.2
NH Other	104	+/- 10	42.6	17.1	23.9	16.4
Hispanic	342	+/- 5	48.3	20.3	21.4	9.9
CA RESIDENTS						
CA Resident	485	+/- 4	45.5	25.2	19.4	10.0

ed010_laptop_summer: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Did your child(ren)'s school district provide you with any of the following:

	N	MOSE	It was offered and I accepted	It was offered and I declined	It was not offered	Not sure
OVERALL						
ed010_laptop_summer laptop summer 2020	1543	+/- 2	23.7	13.2	45.0	18.2
EDUCATION						
HS or Less	359	+/- 5	23.8	9.7	45.9	20.6
Some College	566	+/- 4	22.7	16.5	40.6	20.2
Bach or More	617	+/- 4	24.1	14.1	48.0	13.7
INCOME						
Less than 25K	283	+/- 6	25.2	6.4	45.1	23.3
25K-49K	291	+/- 6	25.6	12.3	41.6	20.5
50K-74K	261	+/- 6	22.0	16.4	50.6	11.0
75K-149K	508	+/- 4	25.1	15.5	43.2	16.2
Greater than 150K	199	+/- 7	14.9	16.2	48.8	20.0
GENDER						
Female	1008	+/- 3	24.3	12.7	43.6	19.4
Male	535	+/- 4	22.8	13.8	46.9	16.5
RACE/ETHNICITY						
NH White	900	+/- 3	19.1	11.4	51.2	18.3
NH Black	123	+/- 9	34.2	12.9	32.8	20.0
NH Other	103	+/- 10	24.2	15.1	46.5	14.1
Hispanic	342	+/- 5	29.3	17.4	36.6	16.8
CA RESIDENTS						
CA Resident	484	+/- 4	35.2	13.9	30.6	20.2

ed014a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014a The amount of time students spend receiving live instruction online with their t	1548	+/- 2	32.4	23.9	24.6	8.5	10.6
EDUCATION							
HS or Less	362	+/- 5	24.4	21.8	32.4	9.7	11.7
Some College	567	+/- 4	33.7	23.2	23.5	8.7	10.9
Bach or More	618	+/- 4	40.5	27.0	16.6	6.7	9.2
INCOME							
Less than 25K	288	+/- 6	20.2	22.0	38.6	8.6	10.7
25K-49K	291	+/- 6	26.5	21.8	30.4	7.5	13.8
50K-74K	261	+/- 6	27.4	29.5	24.3	9.3	9.5
75K-149K	509	+/- 4	41.7	24.4	16.3	7.1	10.4
Greater than 150K	198	+/- 7	49.1	21.6	10.7	11.8	6.8
GENDER							
Female	1014	+/- 3	29.5	24.3	27.9	8.4	9.9
Male	534	+/- 4	36.7	23.3	19.6	8.7	11.7
RACE/ETHNICITY							
NH White	903	+/- 3	33.2	26.2	20.9	7.9	11.9
NH Black	124	+/- 9	24.8	24.0	33.0	7.1	11.1
NH Other	104	+/- 10	34.0	28.1	26.6	1.9	9.4
Hispanic	342	+/- 5	34.3	16.7	28.6	10.8	9.6
CA RESIDENTS							
CA Resident	485	+/- 4	36.0	19.4	22.5	11.2	10.8

ed014b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014b How much students are expected to learn	1547	+/- 2	14.8	21.4	39.1	17.7	7.0
EDUCATION							
HS or Less	361	+/- 5	9.8	16.6	43.4	21.5	8.8
Some College	567	+/- 4	16.3	23.0	36.5	17.4	6.7
Bach or More	618	+/- 4	19.3	25.6	36.6	13.6	4.8
INCOME							
Less than 25K	287	+/- 6	11.4	19.7	37.0	24.8	7.1
25K-49K	291	+/- 6	11.4	24.7	40.1	16.6	7.2
50K-74K	261	+/- 6	15.6	19.2	40.4	17.8	7.0
75K-149K	509	+/- 4	16.8	20.4	41.9	13.3	7.6
Greater than 150K	198	+/- 7	21.9	25.3	30.7	17.8	4.3
GENDER							
Female	1013	+/- 3	13.6	22.7	39.5	17.4	6.8
Male	534	+/- 4	16.7	19.6	38.4	18.2	7.2
RACE/ETHNICITY							
NH White	902	+/- 3	14.7	21.2	41.2	16.0	6.8
NH Black	124	+/- 9	11.0	19.7	42.2	20.0	7.1
NH Other	104	+/- 10	22.5	19.9	35.7	17.4	4.6
Hispanic	342	+/- 5	15.2	23.6	34.9	17.6	8.7
CA RESIDENTS							
CA Resident	485	+/- 4	13.5	22.7	36.3	18.0	9.5

ed014c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014c The extent to which schools they rely upon internet-based instructional resource	1548	+/- 2	25.0	23.9	36.6	9.6	4.9
EDUCATION							
HS or Less	362	+/- 5	19.2	20.9	42.1	11.1	6.8
Some College	567	+/- 4	30.0	23.5	34.6	8.1	3.8
Bach or More	618	+/- 4	27.1	27.8	32.4	9.0	3.7
INCOME							
Less than 25K	288	+/- 6	19.0	21.7	42.8	10.6	5.9
25K-49K	291	+/- 6	28.2	21.8	36.4	7.1	6.5
50K-74K	261	+/- 6	23.9	23.3	39.4	8.8	4.6
75K-149K	509	+/- 4	25.7	23.1	36.3	11.0	4.0
Greater than 150K	198	+/- 7	30.6	36.6	21.9	7.9	3.1
GENDER							
Female	1014	+/- 3	23.9	23.0	38.4	9.9	4.8
Male	534	+/- 4	26.6	25.3	34.0	9.1	5.0
RACE/ETHNICITY							
NH White	903	+/- 3	22.9	24.4	38.4	9.4	4.9
NH Black	124	+/- 9	26.4	19.1	37.7	11.5	5.3
NH Other	104	+/- 10	27.4	17.7	41.4	10.0	3.5
Hispanic	342	+/- 5	28.3	24.4	33.4	8.1	5.8
CA RESIDENTS							
CA Resident	485	+/- 4	26.3	24.5	34.6	10.2	4.4

ed014d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014d The amount of work expected from students	1546	+/- 2	13.7	23.1	40.9	16.3	6.1
EDUCATION							
HS or Less	362	+/- 5	10.8	15.5	44.8	22.0	6.9
Some College	566	+/- 4	14.7	23.6	40.2	15.8	5.8
Bach or More	617	+/- 4	15.9	31.5	37.1	10.0	5.4
INCOME							
Less than 25K	287	+/- 6	15.3	14.6	41.4	20.3	8.4
25K-49K	291	+/- 6	17.3	20.2	39.3	18.0	5.2
50K-74K	261	+/- 6	7.0	26.0	42.0	19.0	5.9
75K-149K	509	+/- 4	12.1	27.7	43.0	11.7	5.5
Greater than 150K	197	+/- 7	18.9	27.8	35.1	13.1	5.1
GENDER							
Female	1013	+/- 3	13.7	23.0	39.5	17.6	6.2
Male	533	+/- 4	13.6	23.3	42.9	14.4	5.8
RACE/ETHNICITY							
NH White	903	+/- 3	11.2	24.0	42.6	15.5	6.7
NH Black	124	+/- 9	16.1	18.3	43.9	16.0	5.8
NH Other	103	+/- 10	13.4	22.2	51.6	9.0	3.8
Hispanic	342	+/- 5	18.1	25.1	33.1	19.0	4.6
CA RESIDENTS							
CA Resident	485	+/- 4	15.1	17.5	40.8	19.9	6.8

ed014e: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014e The amount of feedback students get from teachers on their work	1548	+/- 2	23.5	28.9	33.0	8.9	5.6
EDUCATION							
HS or Less	362	+/- 5	16.1	28.9	38.4	10.5	6.0
Some College	567	+/- 4	27.6	25.6	32.0	9.3	5.6
Bach or More	618	+/- 4	28.2	32.1	27.9	6.5	5.3
INCOME							
Less than 25K	288	+/- 6	18.5	26.3	36.9	12.7	5.6
25K-49K	291	+/- 6	17.8	31.0	37.1	7.1	7.0
50K-74K	261	+/- 6	22.9	26.0	37.9	8.2	5.0
75K-149K	509	+/- 4	28.2	31.2	28.5	6.6	5.5
Greater than 150K	198	+/- 7	31.8	27.6	24.0	12.0	4.6
GENDER							
Female	1014	+/- 3	23.4	29.9	33.0	8.3	5.4
Male	534	+/- 4	23.5	27.5	33.1	9.9	6.0
RACE/ETHNICITY							
NH White	903	+/- 3	22.4	30.9	31.8	8.3	6.5
NH Black	124	+/- 9	18.4	31.7	34.1	12.2	3.7
NH Other	104	+/- 10	28.8	21.0	39.1	6.9	4.2
Hispanic	342	+/- 5	28.0	26.3	32.4	7.6	5.6
CA RESIDENTS							
CA Resident	485	+/- 4	30.6	24.1	26.9	11.7	6.6

ed014f: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014f Students grades	1544	+/- 2	10.8	19.9	55.4	10.3	3.6
EDUCATION							
HS or Less	359	+/- 5	8.1	18.6	54.6	14.0	4.6
Some College	566	+/- 4	11.4	20.1	56.3	8.7	3.5
Bach or More	618	+/- 4	13.2	21.2	55.4	7.8	2.4
INCOME							
Less than 25K	286	+/- 6	10.3	21.6	47.1	15.3	5.7
25K-49K	291	+/- 6	10.5	19.2	55.2	10.9	4.2
50K-74K	261	+/- 6	12.4	15.1	62.4	8.3	1.9
75K-149K	507	+/- 4	9.5	22.1	55.9	9.0	3.5
Greater than 150K	198	+/- 7	13.9	19.1	58.5	6.9	1.6
GENDER							
Female	1011	+/- 3	10.9	20.1	54.0	11.1	3.9
Male	533	+/- 4	10.6	19.6	57.3	9.3	3.2
RACE/ETHNICITY							
NH White	901	+/- 3	10.5	18.9	57.4	9.9	3.3
NH Black	122	+/- 9	10.4	20.7	55.7	11.8	1.3
NH Other	104	+/- 10	13.6	14.9	57.5	2.9	11.2
Hispanic	342	+/- 5	11.5	24.4	47.5	11.8	4.8
CA RESIDENTS							
CA Resident	484	+/- 4	11.9	19.6	50.8	13.0	4.7

ed014g: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014g The frequency of testing	1547	+/- 2	5.3	17.6	44.5	21.4	11.1
EDUCATION							
HS or Less	362	+/- 5	3.7	15.3	45.3	23.4	12.3
Some College	566	+/- 4	6.2	15.3	43.8	21.9	12.8
Bach or More	618	+/- 4	6.4	22.4	44.4	18.4	8.3
INCOME							
Less than 25K	287	+/- 6	4.5	17.7	41.8	23.5	12.5
25K-49K	291	+/- 6	5.0	13.0	48.4	20.0	13.6
50K-74K	261	+/- 6	5.3	13.8	52.2	22.1	6.5
75K-149K	509	+/- 4	4.6	19.1	42.2	21.3	12.8
Greater than 150K	198	+/- 7	10.0	28.7	35.6	19.7	6.0
GENDER							
Female	1013	+/- 3	4.7	17.1	43.7	22.6	11.8
Male	534	+/- 4	6.2	18.3	45.6	19.6	10.2
RACE/ETHNICITY							
NH White	903	+/- 3	4.6	17.0	46.4	19.6	12.4
NH Black	124	+/- 9	5.1	15.7	48.7	20.1	10.4
NH Other	104	+/- 10	8.6	15.8	38.5	28.3	8.8
Hispanic	341	+/- 5	5.3	20.9	38.5	24.7	10.6
CA RESIDENTS							
CA Resident	485	+/- 4	7.9	13.0	43.9	24.9	10.2

ed014h: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014h The amount of time spent interacting with school counselors	1548	+/- 2	10.3	23.3	42.0	11.8	12.7
EDUCATION							
HS or Less	362	+/- 5	7.3	20.0	42.9	14.1	15.8
Some College	567	+/- 4	11.9	24.5	37.0	11.1	15.6
Bach or More	618	+/- 4	12.4	26.0	45.7	9.5	6.4
INCOME							
Less than 25K	288	+/- 6	9.1	19.5	40.4	16.4	14.6
25K-49K	291	+/- 6	8.1	19.5	43.8	11.8	16.9
50K-74K	261	+/- 6	13.8	25.1	42.6	7.5	10.9
75K-149K	509	+/- 4	11.4	24.2	42.3	11.5	10.7
Greater than 150K	198	+/- 7	8.8	33.2	40.2	8.7	9.1
GENDER							
Female	1014	+/- 3	12.1	23.0	40.1	11.4	13.5
Male	534	+/- 4	7.8	23.7	44.8	12.3	11.5
RACE/ETHNICITY							
NH White	903	+/- 3	9.5	24.7	44.4	8.3	13.1
NH Black	124	+/- 9	7.1	19.9	44.0	15.1	13.9
NH Other	104	+/- 10	8.1	19.6	57.5	4.7	10.1
Hispanic	342	+/- 5	14.0	23.3	31.3	18.3	13.1
CA RESIDENTS							
CA Resident	485	+/- 4	14.1	22.3	35.2	14.7	13.7

ed014i: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Think about how your child's school provided instruction during COVID school closures at the end of the 2019-20 school year. If school is offered either fully remote or partially remote when the 2020-21 school year starts, should schools increase or decrease emphasis on each of the following:

	N	MOSE	Increase a lot	Increase a little	Keep about the same	Decrease a little	Decrease a lot
OVERALL							
ed014i The frequency of lessons or activities designed to promote students social and e	1548	+/- 2	17.9	28.7	33.1	11.0	9.2
EDUCATION							
HS or Less	362	+/- 5	10.7	25.8	38.3	14.7	10.5
Some College	567	+/- 4	18.5	28.0	31.4	11.0	11.1
Bach or More	618	+/- 4	25.7	32.7	29.0	6.9	5.7
INCOME							
Less than 25K	288	+/- 6	12.4	21.7	42.4	12.9	10.6
25K-49K	291	+/- 6	13.5	29.2	32.7	11.7	12.8
50K-74K	261	+/- 6	20.3	27.0	34.0	12.7	6.0
75K-149K	509	+/- 4	21.5	31.8	29.9	9.4	7.4
Greater than 150K	198	+/- 7	23.7	34.9	24.7	6.8	9.9
GENDER							
Female	1014	+/- 3	18.2	26.1	33.7	12.1	9.9
Male	534	+/- 4	17.6	32.4	32.4	9.4	8.2
RACE/ETHNICITY							
NH White	903	+/- 3	17.7	31.4	32.4	9.7	8.8
NH Black	124	+/- 9	15.8	22.0	40.2	11.2	10.8
NH Other	104	+/- 10	16.7	46.1	26.0	3.2	8.1
Hispanic	342	+/- 5	18.6	23.4	33.7	14.4	9.9
CA RESIDENTS							
CA Resident	485	+/- 4	24.8	23.7	30.3	8.6	12.6

ed015a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015a Canceling all standardized tests next school year (i.e. 2020-21)	1545	+/- 2	9.7	31.6	37.4	21.2
EDUCATION						
HS or Less	359	+/- 5	10.1	31.8	40.2	17.9
Some College	567	+/- 4	10.0	31.2	37.4	21.4
Bach or More	618	+/- 4	9.0	31.7	34.5	24.8
INCOME						
Less than 25K	287	+/- 6	7.6	39.7	32.9	19.9
25K-49K	291	+/- 6	8.9	25.8	42.0	23.3
50K-74K	261	+/- 6	11.8	23.6	39.5	25.1
75K-149K	508	+/- 4	9.3	31.5	38.2	20.9
Greater than 150K	198	+/- 7	13.7	40.8	31.7	13.8
GENDER						
Female	1011	+/- 3	8.8	28.2	38.5	24.4
Male	534	+/- 4	11.0	36.7	35.8	16.5
RACE/ETHNICITY						
NH White	902	+/- 3	10.4	31.3	38.2	20.1
NH Black	123	+/- 9	6.9	31.1	35.3	26.6
NH Other	104	+/- 10	9.7	26.8	37.1	26.5
Hispanic	342	+/- 5	8.1	31.8	38.7	21.3
CA RESIDENTS						
CA Resident	485	+/- 4	9.2	29.2	40.1	21.5

ed015b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015b Physically opening schools, splitting into two shifts to allow social distancing	1546	+/- 2	14.2	25.3	49.2	11.3
EDUCATION						
HS or Less	360	+/- 5	16.4	31.5	43.1	8.9
Some College	567	+/- 4	16.6	24.8	46.3	12.4
Bach or More	618	+/- 4	9.5	18.5	59.0	13.0
INCOME						
Less than 25K	287	+/- 6	17.5	30.5	40.2	11.9
25K-49K	291	+/- 6	21.1	23.9	45.3	9.8
50K-74K	261	+/- 6	11.8	33.2	46.3	8.8
75K-149K	509	+/- 4	10.6	21.0	56.2	12.2
Greater than 150K	198	+/- 7	8.8	18.6	58.5	14.1
GENDER						
Female	1012	+/- 3	14.6	26.2	46.5	12.7
Male	534	+/- 4	13.6	24.0	53.2	9.2
RACE/ETHNICITY						
NH White	902	+/- 3	11.1	25.9	52.4	10.7
NH Black	124	+/- 9	23.6	29.8	37.6	9.0
NH Other	104	+/- 10	19.8	28.2	41.8	10.2
Hispanic	342	+/- 5	16.2	20.7	49.5	13.6
CA RESIDENTS						
CA Resident	485	+/- 4	12.5	22.4	51.8	13.3

ed015c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015c Physically opening schools, requiring students to wear face coverings all day	1542	+/- 2	23.6	32.2	35.0	9.2
EDUCATION						
HS or Less	359	+/- 5	28.5	34.8	29.6	7.1
Some College	565	+/- 4	26.6	33.9	31.3	8.2
Bach or More	617	+/- 4	15.6	27.3	44.6	12.5
INCOME						
Less than 25K	285	+/- 6	21.8	40.4	28.8	9.0
25K-49K	290	+/- 6	32.3	27.9	30.2	9.6
50K-74K	261	+/- 6	24.6	29.7	38.4	7.4
75K-149K	508	+/- 4	21.1	32.8	36.5	9.5
Greater than 150K	198	+/- 7	16.1	26.3	46.8	10.8
GENDER						
Female	1009	+/- 3	24.3	32.2	33.2	10.2
Male	533	+/- 4	22.6	32.1	37.6	7.7
RACE/ETHNICITY						
NH White	900	+/- 3	23.5	33.5	34.9	8.1
NH Black	123	+/- 9	30.9	28.4	34.2	6.5
NH Other	104	+/- 10	24.8	25.4	38.7	11.1
Hispanic	341	+/- 5	22.4	30.8	33.8	13.0
CA RESIDENTS						
CA Resident	485	+/- 4	22.6	27.3	39.4	10.7

ed015d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015d Offering two options to students: one fully in-person option and one fully remot	1544	+/- 2	6.6	19.3	55.1	19.0
EDUCATION						
HS or Less	360	+/- 5	6.2	18.1	56.1	19.7
Some College	565	+/- 4	5.6	14.9	58.4	21.1
Bach or More	618	+/- 4	8.1	24.8	50.7	16.4
INCOME						
Less than 25K	285	+/- 6	5.0	18.5	61.2	15.4
25K-49K	291	+/- 6	7.5	12.6	53.9	26.0
50K-74K	261	+/- 6	5.4	20.8	54.1	19.7
75K-149K	509	+/- 4	7.4	21.5	52.1	19.0
Greater than 150K	198	+/- 7	8.0	25.2	56.0	10.8
GENDER						
Female	1010	+/- 3	5.4	16.9	56.9	20.8
Male	534	+/- 4	8.5	22.8	52.4	16.3
RACE/ETHNICITY						
NH White	902	+/- 3	5.9	20.8	55.6	17.7
NH Black	123	+/- 9	8.5	13.3	55.7	22.5
NH Other	104	+/- 10	7.1	23.9	54.3	14.6
Hispanic	341	+/- 5	8.4	17.6	52.6	21.5
CA RESIDENTS						
CA Resident	484	+/- 4	10.6	18.3	56.1	15.1

ed015e: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015e Conducting all instruction remotely and keeping schools closed for the entirety	1544	+/- 2	25.4	30.4	28.8	15.5
EDUCATION						
HS or Less	359	+/- 5	21.6	28.7	32.8	17.0
Some College	567	+/- 4	23.7	30.4	27.7	18.2
Bach or More	617	+/- 4	31.3	32.2	25.3	11.1
INCOME						
Less than 25K	286	+/- 6	14.5	29.0	39.3	17.2
25K-49K	290	+/- 6	15.5	29.9	31.2	23.5
50K-74K	261	+/- 6	23.3	34.9	26.2	15.7
75K-149K	509	+/- 4	35.4	27.4	24.6	12.6
Greater than 150K	198	+/- 7	39.4	36.1	19.9	4.6
GENDER						
Female	1010	+/- 3	22.1	29.4	31.0	17.5
Male	534	+/- 4	30.1	31.8	25.5	12.6
RACE/ETHNICITY						
NH White	902	+/- 3	33.9	34.2	22.9	9.0
NH Black	123	+/- 9	11.4	21.7	41.9	25.0
NH Other	104	+/- 10	28.8	25.6	34.2	11.3
Hispanic	341	+/- 5	15.4	29.5	28.7	26.5
CA RESIDENTS						
CA Resident	484	+/- 4	20.2	30.2	32.8	16.8

ed015f: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015f Extending the next school year - beginning early or extending into summer 2021	1546	+/- 2	19.8	37.2	36.1	6.9
EDUCATION						
HS or Less	360	+/- 5	18.8	41.5	32.4	7.3
Some College	567	+/- 4	18.7	37.1	37.2	7.0
Bach or More	618	+/- 4	21.9	32.4	39.2	6.4
INCOME						
Less than 25K	287	+/- 6	11.7	41.6	35.1	11.6
25K-49K	291	+/- 6	21.7	35.9	35.3	7.1
50K-74K	261	+/- 6	19.1	39.8	35.6	5.5
75K-149K	509	+/- 4	24.8	33.2	37.7	4.3
Greater than 150K	198	+/- 7	17.5	38.8	35.9	7.7
GENDER						
Female	1012	+/- 3	19.0	36.4	35.8	8.8
Male	534	+/- 4	20.8	38.2	36.7	4.2
RACE/ETHNICITY						
NH White	902	+/- 3	23.5	39.3	33.3	3.9
NH Black	124	+/- 9	11.9	36.2	43.8	8.2
NH Other	104	+/- 10	32.4	42.6	22.4	2.6
Hispanic	342	+/- 5	15.1	33.4	38.3	13.2
CA RESIDENTS						
CA Resident	485	+/- 4	15.9	38.1	37.5	8.5

ed015g: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Schools are considering several policies in the wake of recent school closures. Do you oppose or support each of the following policies?

	N	MOSE	Strongly oppose	Oppose	Support	Strongly support
OVERALL						
ed015g Beginning the 2020-21 school year by re-teaching the end of the previous years c	1545	+/- 2	10.6	25.0	49.4	15.0
EDUCATION						
HS or Less	359	+/- 5	11.4	27.5	50.9	10.2
Some College	567	+/- 4	10.4	19.1	49.4	21.2
Bach or More	618	+/- 4	10.0	27.4	47.9	14.7
INCOME						
Less than 25K	287	+/- 6	11.4	25.2	47.2	16.2
25K-49K	291	+/- 6	13.4	21.0	51.6	14.0
50K-74K	261	+/- 6	9.8	18.6	52.3	19.3
75K-149K	508	+/- 4	7.9	29.6	49.7	12.8
Greater than 150K	198	+/- 7	13.3	28.2	43.8	14.7
GENDER						
Female	1011	+/- 3	11.6	21.9	49.7	16.9
Male	534	+/- 4	9.3	29.4	49.0	12.3
RACE/ETHNICITY						
NH White	902	+/- 3	10.7	26.9	49.7	12.7
NH Black	123	+/- 9	8.6	22.8	50.3	18.4
NH Other	104	+/- 10	11.5	24.9	50.7	12.9
Hispanic	342	+/- 5	10.2	21.0	49.4	19.3
CA RESIDENTS						
CA Resident	485	+/- 4	9.2	28.2	46.3	16.3

ed016a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] How strongly do you agree or disagree with each of the statements?

	N	MOSE	Strongly disagree	Disagree	Agree	Strongly agree
OVERALL						
ed016a learning skills through school that are necessary for effective political and ci	1545	+/- 2	10.5	34.5	45.4	9.6
EDUCATION						
HS or Less	360	+/- 5	9.0	34.8	48.5	7.7
Some College	566	+/- 4	11.9	37.6	42.0	8.5
Bach or More	618	+/- 4	11.0	31.4	45.0	12.7
INCOME						
Less than 25K	287	+/- 6	8.6	36.2	45.1	10.1
25K-49K	291	+/- 6	12.2	36.2	42.7	8.9
50K-74K	260	+/- 6	9.4	39.6	43.6	7.5
75K-149K	508	+/- 4	10.9	34.0	46.4	8.6
Greater than 150K	198	+/- 7	11.5	21.7	50.9	16.0
GENDER						
Female	1011	+/- 3	11.0	34.9	45.2	8.9
Male	534	+/- 4	9.8	33.9	45.9	10.5
RACE/ETHNICITY						
NH White	902	+/- 3	8.5	35.7	47.7	8.1
NH Black	123	+/- 9	11.2	31.0	42.8	14.9
NH Other	104	+/- 10	18.2	30.5	42.3	9.0
Hispanic	341	+/- 5	14.4	35.4	39.6	10.6
CA RESIDENTS						
CA Resident	484	+/- 4	8.3	37.5	46.4	7.8

ed016b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] How strongly do you agree or disagree with each of the statements?

	N	MOSE	Strongly disagree	Disagree	Agree	Strongly agree
OVERALL						
ed016b have actively discussed how racial discrimination affects family	1546	+/- 2	5.4	25.9	45.9	22.8
EDUCATION						
HS or Less	360	+/- 5	3.8	28.5	46.7	20.9
Some College	567	+/- 4	6.8	23.8	46.2	23.3
Bach or More	618	+/- 4	6.1	25.0	44.5	24.5
INCOME						
Less than 25K	288	+/- 6	3.8	26.5	44.6	25.1
25K-49K	291	+/- 6	6.0	25.7	43.0	25.3
50K-74K	260	+/- 6	3.4	28.2	45.9	22.5
75K-149K	508	+/- 4	5.9	23.4	48.1	22.5
Greater than 150K	198	+/- 7	9.7	28.0	47.9	14.5
GENDER						
Female	1012	+/- 3	5.5	23.9	44.9	25.6
Male	534	+/- 4	5.3	28.8	47.3	18.7
RACE/ETHNICITY						
NH White	902	+/- 3	5.8	26.8	50.4	17.0
NH Black	123	+/- 9	2.6	18.2	35.8	43.4
NH Other	105	+/- 10	7.0	16.2	31.5	45.2
Hispanic	341	+/- 5	5.3	25.9	46.2	22.6
CA RESIDENTS						
CA Resident	485	+/- 4	6.2	24.5	44.8	24.6

cv001d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Which of the following activities have you engaged in over the last few weeks:

	N	MOSE	1 Yes	2 No
OVERALL				
cv001d Talked to my children about racism	1547	+/- 2	74.8	25.2
EDUCATION				
HS or Less	361	+/- 5	73.0	27.0
Some College	568	+/- 4	74.2	25.8
Bach or More	617	+/- 4	77.4	22.6
INCOME				
Less than 25K	289	+/- 6	75.5	24.5
25K-49K	290	+/- 6	77.4	22.6
50K-74K	261	+/- 6	70.2	29.8
75K-149K	508	+/- 4	76.2	23.8
Greater than 150K	198	+/- 7	72.6	27.4
GENDER				
Female	1013	+/- 3	78.8	21.2
Male	534	+/- 4	68.9	31.1
RACE/ETHNICITY				
NH White	903	+/- 3	71.8	28.2
NH Black	123	+/- 9	88.2	11.8
NH Other	104	+/- 10	78.7	21.3
Hispanic	342	+/- 5	75.1	24.9
CA RESIDENTS				
CA Resident	485	+/- 4	78.4	21.6

cv001e: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Which of the following activities have you engaged in over the last few weeks:

	N	MOSE	1 Yes	2 No
OVERALL				
cv001e Talked to my children about how to behave around police to stay safe	1548	+/- 2	61.2	38.8
EDUCATION				
HS or Less	361	+/- 5	65.4	34.6
Some College	568	+/- 4	62.4	37.6
Bach or More	618	+/- 4	55.4	44.6
INCOME				
Less than 25K	289	+/- 6	70.1	29.9
25K-49K	291	+/- 6	64.4	35.6
50K-74K	261	+/- 6	63.6	36.4
75K-149K	508	+/- 4	59.8	40.2
Greater than 150K	198	+/- 7	38.7	61.3
GENDER				
Female	1015	+/- 3	62.2	37.8
Male	533	+/- 4	59.8	40.2
RACE/ETHNICITY				
NH White	902	+/- 3	54.7	45.3
NH Black	124	+/- 9	83.3	16.7
NH Other	105	+/- 10	68.5	31.5
Hispanic	342	+/- 5	67.0	33.0
CA RESIDENTS				
CA Resident	485	+/- 4	63.8	36.2

cv001f: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Which of the following activities have you engaged in over the last few weeks:

	N	MOSE	1 Yes	2 No
OVERALL				
cv001f Purchased book(s) about racism for my children, to read to them or for them to r	1548	+/- 2	10.5	89.5
EDUCATION				
HS or Less	361	+/- 5	10.3	89.7
Some College	568	+/- 4	10.6	89.4
Bach or More	618	+/- 4	10.7	89.3
INCOME				
Less than 25K	289	+/- 6	15.4	84.6
25K-49K	291	+/- 6	11.2	88.8
50K-74K	261	+/- 6	4.9	95.1
75K-149K	508	+/- 4	10.0	90.0
Greater than 150K	198	+/- 7	10.2	89.8
GENDER				
Female	1014	+/- 3	12.8	87.2
Male	534	+/- 4	7.2	92.8
RACE/ETHNICITY				
NH White	903	+/- 3	8.0	92.0
NH Black	123	+/- 9	17.6	82.4
NH Other	105	+/- 10	12.0	88.0
Hispanic	342	+/- 5	11.5	88.5
CA RESIDENTS				
CA Resident	485	+/- 4	16.2	83.8

cv001g: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Which of the following activities have you engaged in over the last few weeks:

	N	MOSE	1 Yes	2 No
OVERALL				
cv001g Made an effort to read more racism-related topics myself	1548	+/- 2	36.5	63.5
EDUCATION				
HS or Less	361	+/- 5	29.8	70.2
Some College	568	+/- 4	39.4	60.6
Bach or More	618	+/- 4	41.2	58.8
INCOME				
Less than 25K	289	+/- 6	36.9	63.1
25K-49K	291	+/- 6	29.3	70.7
50K-74K	261	+/- 6	36.4	63.6
75K-149K	508	+/- 4	39.7	60.3
Greater than 150K	198	+/- 7	41.0	59.0
GENDER				
Female	1014	+/- 3	40.5	59.5
Male	534	+/- 4	30.7	69.3
RACE/ETHNICITY				
NH White	903	+/- 3	32.8	67.2
NH Black	123	+/- 9	45.5	54.5
NH Other	105	+/- 10	56.1	43.9
Hispanic	342	+/- 5	35.1	64.9
CA RESIDENTS				
CA Resident	485	+/- 4	49.2	50.8

sl039: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] At the time you are completing this survey, is [name of selected child]'s school still in session as part of the 2019-20 school year?

	N	MOSE	1 Yes	2 No
OVERALL				
sl039 school still in session	1530	+/- 3	10.1	89.9
EDUCATION				
HS or Less	356	+/- 5	12.3	87.7
Some College	558	+/- 4	9.4	90.6
Bach or More	615	+/- 4	8.2	91.8
INCOME				
Less than 25K	282	+/- 6	15.9	84.1
25K-49K	290	+/- 6	8.3	91.7
50K-74K	258	+/- 6	10.0	90.0
75K-149K	503	+/- 4	9.4	90.6
Greater than 150K	197	+/- 7	4.4	95.6
GENDER				
Female	1003	+/- 3	9.3	90.7
Male	527	+/- 4	11.1	88.9
RACE/ETHNICITY				
NH White	898	+/- 3	7.3	92.7
NH Black	123	+/- 9	14.0	86.0
NH Other	103	+/- 10	9.5	90.5
Hispanic	333	+/- 5	12.5	87.5
CA RESIDENTS				
CA Resident	476	+/- 4	14.7	85.3

sl041: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Will [name of selected child] be attending a different school in 2020-21 than he/she attended in 2019-20?

	N	MOSE	1 Yes	2 No
OVERALL				
sl041 attend different school	1530	+/- 3	21.9	78.1
EDUCATION				
HS or Less	356	+/- 5	21.0	79.0
Some College	558	+/- 4	26.1	73.9
Bach or More	615	+/- 4	19.3	80.7
INCOME				
Less than 25K	282	+/- 6	24.8	75.2
25K-49K	290	+/- 6	22.5	77.5
50K-74K	258	+/- 6	18.5	81.5
75K-149K	503	+/- 4	19.5	80.5
Greater than 150K	197	+/- 7	28.4	71.6
GENDER				
Female	1003	+/- 3	24.4	75.6
Male	527	+/- 4	18.4	81.6
RACE/ETHNICITY				
NH White	898	+/- 3	18.7	81.3
NH Black	123	+/- 9	30.9	69.1
NH Other	103	+/- 10	39.6	60.4
Hispanic	333	+/- 5	22.5	77.5
CA RESIDENTS				
CA Resident	476	+/- 4	23.4	76.6

sl042a: [If sl041 = 1] To what extent is this change influenced by experiences during COVID:

	N	MOSE	1 Not at all	2 Very little	3 Somewhat	4 Very much
OVERALL						
sl042a change influenced by covid	364	+/- 5	64.7	8.9	8.3	18.1
EDUCATION						
Some College	145	+/- 8	70.0	10.6	4.7	14.7
Bach or More	137	+/- 8	78.1	5.2	8.5	8.2
INCOME						
75K-149K	112	+/- 9	70.9	7.6	11.4	10.2
GENDER						
Female	249	+/- 6	63.1	8.3	5.6	23.1
Male	115	+/- 9	67.8	10.2	13.5	8.5
RACE/ETHNICITY						
NH White	191	+/- 7	68.6	8.2	12.6	10.6
CA RESIDENTS						
CA Resident	125	+/- 9	56.9	6.5	8.9	27.7

sl042b: [If sl041 = 1] Is this change influenced by normal grade progression (e.g., moving from elementary to middle or from middle to high)?

	N	MOSE	1 Yes	2 No
OVERALL				
sl042b change influenced by normal grade progression	364	+/- 5	65.9	34.1
EDUCATION				
Some College	145	+/- 8	65.0	35.0
Bach or More	137	+/- 8	64.7	35.3
INCOME				
75K-149K	112	+/- 9	55.0	45.0
GENDER				
Female	249	+/- 6	70.8	29.2
Male	115	+/- 9	56.3	43.7
RACE/ETHNICITY				
NH White	191	+/- 7	59.1	40.9
CA RESIDENTS				
CA Resident	125	+/- 9	70.2	29.8

sl0441: [If sl041 = 1] What type of switch is your [name of selected child] making?

	N	MOSE	No	Yes
OVERALL				
sl0441 Moving from one public school to another public school	363	+/- 5	42.9	57.1
EDUCATION				
Some College	144	+/- 8	38.8	61.2
Bach or More	137	+/- 8	45.1	54.9
INCOME				
75K-149K	112	+/- 9	42.6	57.4
GENDER				
Female	248	+/- 6	43.5	56.5
Male	115	+/- 9	41.6	58.4
RACE/ETHNICITY				
NH White	190	+/- 7	48.6	51.4
CA RESIDENTS				
CA Resident	125	+/- 9	41.7	58.3

sl0442: [If sl041 = 1] What type of switch is your [name of selected child] making?

	N	MOSE	No	Yes
OVERALL				
sl0442 Moving from a public school to a private school	363	+/- 5	95.7	4.3
EDUCATION				
Some College	144	+/- 8	95.5	4.5
Bach or More	137	+/- 8	90.6	9.4
INCOME				
75K-149K	112	+/- 9	90.5	9.5
GENDER				
Female	248	+/- 6	96.0	4.0
Male	115	+/- 9	95.1	4.9
RACE/ETHNICITY				
NH White	190	+/- 7	97.3	2.7
CA RESIDENTS				
CA Resident	125	+/- 9	96.0	4.0

sl0443: [If sl041 = 1] What type of switch is your [name of selected child] making?

	N	MOSE	No	Yes
OVERALL				
sl0443 Moving from a private school to a public school	363	+/- 5	97.5	2.5
EDUCATION				
Some College	144	+/- 8	97.4	2.6
Bach or More	137	+/- 8	96.4	3.6
INCOME				
75K-149K	112	+/- 9	99.9	0.1
GENDER				
Female	248	+/- 6	97.2	2.8
Male	115	+/- 9	98.1	1.9
RACE/ETHNICITY				
NH White	190	+/- 7	98.2	1.8
CA RESIDENTS				
CA Resident	125	+/- 9	93.4	6.6

sl0444: [If sl041 = 1] What type of switch is your [name of selected child] making?

	N	MOSE	No	Yes
OVERALL				
sl0444 Moving from any school to homeschooling	363	+/- 5	88.6	11.4
EDUCATION				
Some College	144	+/- 8	92.0	8.0
Bach or More	137	+/- 8	89.2	10.8
INCOME				
75K-149K	112	+/- 9	92.6	7.4
GENDER				
Female	248	+/- 6	87.1	12.9
Male	115	+/- 9	91.7	8.3
RACE/ETHNICITY				
NH White	190	+/- 7	88.5	11.5
CA RESIDENTS				
CA Resident	125	+/- 9	87.1	12.9

sl0445: [If sl041 = 1] What type of switch is your [name of selected child] making?

	N	MOSE	No	Yes
OVERALL				
sl0445 Moving from homeschooling to any school	363	+/- 5	95.0	5.0
EDUCATION				
Some College	144	+/- 8	92.3	7.7
Bach or More	137	+/- 8	100.0	0.0
INCOME				
75K-149K	112	+/- 9	92.5	7.5
GENDER				
Female	248	+/- 6	94.7	5.3
Male	115	+/- 9	95.7	4.3
RACE/ETHNICITY				
NH White	190	+/- 7	91.4	8.6
CA RESIDENTS				
CA Resident	125	+/- 9	98.9	1.1

sl0446: [If sl041 = 1] What type of switch is your [name of selected child] making?

	N	MOSE	No	Yes
OVERALL				
sl0446 Other	363	+/- 5	80.3	19.7
EDUCATION				
Some College	144	+/- 8	84.1	15.9
Bach or More	137	+/- 8	78.7	21.3
INCOME				
75K-149K	112	+/- 9	81.9	18.1
GENDER				
Female	248	+/- 6	81.5	18.5
Male	115	+/- 9	77.9	22.1
RACE/ETHNICITY				
NH White	190	+/- 7	76.0	24.0
CA RESIDENTS				
CA Resident	125	+/- 9	82.9	17.1

sl045a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	Between 8 and 9 hours	Between 9 and 10 hours
OVERALL													
sl045a Educational activities	1521	+/- 3	57.9	13.1	13.0	6.7	3.9	2.0	2.4	0.8	0.2	0.0	0.0
EDUCATION													
HS or Less	352	+/- 5	52.3	10.7	17.3	7.2	4.7	2.7	3.4	1.3	0.3	0.0	0.0
Some College	555	+/- 4	57.1	13.6	12.6	9.2	3.8	1.4	1.3	0.5	0.4	0.1	0.0
Bach or More	613	+/- 4	64.9	15.1	8.6	3.9	3.0	1.8	2.2	0.5	0.1	0.0	0.0
INCOME													
Less than 25K	280	+/- 6	37.9	16.6	18.7	9.6	5.8	4.6	4.7	1.4	0.6	0.0	0.0
25K-49K	288	+/- 6	57.9	14.8	10.4	5.6	4.6	1.8	2.8	1.6	0.4	0.0	0.0
50K-74K	258	+/- 6	67.1	11.1	8.6	6.6	4.1	1.8	0.4	0.2	0.1	0.0	0.0
75K-149K	501	+/- 4	65.1	10.7	13.9	5.4	2.3	0.8	1.5	0.4	0.0	0.1	0.0
Greater than 150K	194	+/- 7	59.7	13.6	11.5	7.8	3.1	1.4	2.9	0.0	0.0	0.0	0.1
GENDER													
Female	997	+/- 3	56.3	14.2	13.0	6.4	4.3	2.1	2.6	1.0	0.1	0.1	0.0
Male	524	+/- 4	60.1	11.5	13.1	7.2	3.3	1.9	2.1	0.5	0.4	0.0	0.0
RACE/ETHNICITY													
NH White	891	+/- 3	67.4	10.8	10.1	4.9	2.8	1.6	1.7	0.6	0.1	0.0	0.0
NH Black	123	+/- 9	40.4	15.3	22.5	7.4	4.7	2.8	4.5	2.3	0.0	0.0	0.0
NH Other	103	+/- 10	70.7	9.7	9.2	5.9	2.7	1.0	0.0	0.7	0.0	0.0	0.2
Hispanic	331	+/- 5	47.5	17.3	14.4	10.5	4.8	2.0	2.2	0.4	0.8	0.1	0.0
CA RESIDENTS													
CA Resident	474	+/- 5	42.2	18.1	13.5	12.2	6.4	2.8	2.4	1.3	0.9	0.3	0.1

sl045b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 9 and 10 hours
OVERALL											
sl045b Receive instruction	1520	+/- 3	71.7	13.6	7.4	3.5	1.5	1.0	1.2	0.1	0.0
EDUCATION											
HS or Less	352	+/- 5	68.3	16.6	6.4	3.1	2.0	1.0	2.5	0.1	0.0
Some College	553	+/- 4	69.9	14.9	8.4	3.3	2.1	1.4	0.0	0.1	0.0
Bach or More	614	+/- 4	77.1	9.2	7.5	4.0	0.5	0.7	1.0	0.0	0.0
INCOME											
Less than 25K	278	+/- 6	59.4	18.5	10.7	4.1	4.3	0.7	1.8	0.4	0.0
25K-49K	289	+/- 6	69.4	13.8	7.7	2.8	1.4	1.9	3.0	0.0	0.0
50K-74K	257	+/- 6	79.9	11.1	4.9	2.1	0.9	0.9	0.3	0.0	0.0
75K-149K	500	+/- 4	75.8	13.1	5.1	4.2	0.6	1.0	0.1	0.0	0.0
Greater than 150K	196	+/- 7	74.0	9.2	11.1	3.2	0.3	0.3	1.8	0.0	0.0
GENDER											
Female	994	+/- 3	71.5	13.7	7.6	2.9	1.9	0.5	1.7	0.1	0.0
Male	526	+/- 4	71.9	13.5	7.1	4.2	1.0	1.7	0.6	0.0	0.0
RACE/ETHNICITY											
NH White	892	+/- 3	79.3	11.1	4.8	2.0	1.3	1.1	0.3	0.1	0.0
NH Black	122	+/- 9	58.9	20.3	10.5	2.7	3.2	1.3	3.2	0.0	0.0
NH Other	103	+/- 10	77.8	8.7	5.4	1.3	4.2	0.0	2.0	0.7	0.0
Hispanic	330	+/- 5	62.4	16.6	10.0	7.2	1.0	1.0	1.7	0.1	0.0
CA RESIDENTS											
CA Resident	473	+/- 5	53.9	19.1	14.3	4.5	4.5	2.6	0.8	0.2	0.0

sl045c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours
OVERALL									
sl045c Online math activities	1523	+/- 3	65.5	17.3	10.0	4.1	1.6	0.7	0.8
EDUCATION									
HS or Less	354	+/- 5	66.8	14.4	10.3	4.6	1.7	0.6	1.6
Some College	554	+/- 4	63.3	19.4	10.8	4.9	0.7	0.2	0.7
Bach or More	614	+/- 4	65.8	18.6	9.1	2.9	2.2	1.3	0.1
INCOME									
Less than 25K	279	+/- 6	57.2	20.1	10.9	5.9	2.5	0.4	3.1
25K-49K	289	+/- 6	63.8	17.7	10.6	4.4	1.6	1.2	0.8
50K-74K	258	+/- 6	76.1	11.4	7.2	3.3	0.4	1.7	0.0
75K-149K	501	+/- 4	67.5	17.6	10.1	3.2	1.5	0.0	0.1
Greater than 150K	196	+/- 7	61.7	19.4	11.7	4.1	2.1	1.0	0.0
GENDER									
Female	997	+/- 3	67.5	16.5	8.8	4.2	0.9	0.9	1.1
Male	526	+/- 4	62.5	18.3	11.8	3.9	2.5	0.4	0.5
RACE/ETHNICITY									
NH White	893	+/- 3	72.6	14.9	6.4	3.8	1.2	0.8	0.3
NH Black	123	+/- 9	54.9	18.3	14.7	5.3	1.6	1.3	3.9
NH Other	103	+/- 10	77.1	11.6	7.0	3.8	0.2	0.2	0.0
Hispanic	331	+/- 5	56.3	20.4	16.2	4.1	2.2	0.4	0.4
CA RESIDENTS									
CA Resident	474	+/- 5	51.1	25.3	11.7	6.5	3.5	1.5	0.4

sl045d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours
OVERALL										
sl045d Hands-on math activities	1520	+/- 3	62.2	20.2	10.3	2.6	2.1	0.9	1.5	0.3
EDUCATION										
HS or Less	352	+/- 5	61.4	18.4	11.7	2.6	3.1	0.3	2.3	0.2
Some College	553	+/- 4	61.2	23.4	9.5	3.0	1.6	0.5	0.8	0.0
Bach or More	614	+/- 4	64.0	19.3	9.5	2.1	1.4	1.9	1.1	0.7
INCOME										
Less than 25K	278	+/- 6	49.9	21.5	16.6	3.3	3.0	1.4	4.2	0.0
25K-49K	289	+/- 6	62.2	21.8	10.2	1.4	3.4	0.2	0.8	0.0
50K-74K	256	+/- 6	73.3	14.1	7.0	0.7	1.4	2.0	0.5	1.1
75K-149K	501	+/- 4	64.0	20.6	9.3	3.6	0.4	0.7	1.2	0.3
Greater than 150K	196	+/- 7	62.7	22.7	7.1	3.0	4.1	0.0	0.0	0.4
GENDER										
Female	996	+/- 3	61.7	20.7	10.0	2.4	2.6	0.9	1.4	0.2
Male	524	+/- 4	63.0	19.4	10.8	2.7	1.3	0.8	1.5	0.4
RACE/ETHNICITY										
NH White	892	+/- 3	67.5	18.0	9.0	1.5	2.5	0.7	0.4	0.2
NH Black	123	+/- 9	48.2	27.0	13.5	3.5	2.6	0.0	5.2	0.0
NH Other	103	+/- 10	64.5	13.9	12.4	6.5	0.6	0.1	2.0	0.0
Hispanic	329	+/- 5	58.4	23.2	10.8	4.4	0.6	1.3	1.4	0.0
CA RESIDENTS										
CA Resident	474	+/- 5	58.3	26.2	8.4	5.2	1.5	0.5		

sl045e: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours
OVERALL										
sl045e Online science activities	1520	+/- 3	66.6	18.8	9.8	3.2	0.6	0.3	0.6	0.0
EDUCATION										
HS or Less	351	+/- 5	68.4	16.6	9.4	3.4	0.9	0.4	0.9	0.0
Some College	554	+/- 4	62.2	23.6	11.2	2.1	0.4	0.3	0.2	0.0
Bach or More	614	+/- 4	68.4	17.0	9.0	4.1	0.5	0.2	0.7	0.1
INCOME										
Less than 25K	277	+/- 6	59.0	21.4	12.0	4.5	1.5	0.7	1.0	0.0
25K-49K	289	+/- 6	65.5	17.9	11.7	2.6	1.1	0.2	1.0	0.0
50K-74K	258	+/- 6	71.0	16.6	9.4	2.0	0.3	0.5	0.0	0.0
75K-149K	500	+/- 4	70.2	16.4	8.8	3.7	0.2	0.1	0.6	0.0
Greater than 150K	196	+/- 7	64.9	26.9	5.3	2.6	0.0	0.0	0.0	0.4
GENDER										
Female	997	+/- 3	67.0	19.2	8.3	3.4	0.7	0.4	0.9	0.1
Male	523	+/- 4	65.9	18.2	12.0	3.0	0.5	0.2	0.1	0.0
RACE/ETHNICITY										
NH White	894	+/- 3	71.9	16.1	7.9	2.5	0.9	0.2	0.4	0.1
NH Black	121	+/- 9	57.2	27.6	13.3	0.0	0.5	0.1	1.4	0.0
NH Other	103	+/- 10	77.3	10.0	7.0	5.6	0.0	0.0	0.0	0.0
Hispanic	329	+/- 5	60.9	21.4	10.7	6.4	0.1	0.6	0.0	0.0
CA RESIDENTS										
CA Resident	474	+/- 5	59.5	23.0	8.0	7.1	1.1	0.8	0.5	

sl045f: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours
OVERALL										
sl045f Hands-on science activities	1514	+/- 3	62.8	22.1	9.6	3.0	1.0	0.4	1.2	0.0
EDUCATION										
HS or Less	350	+/- 5	63.6	20.8	9.7	2.6	0.6	0.7	1.8	0.0
Some College	551	+/- 4	62.4	21.7	9.1	4.7	1.2	0.1	0.8	0.0
Bach or More	612	+/- 4	62.0	24.0	9.8	1.8	1.1	0.4	0.9	0.0
INCOME										
Less than 25K	275	+/- 6	57.3	20.4	13.2	3.2	1.2	1.2	3.5	0.1
25K-49K	288	+/- 6	60.5	24.3	8.6	4.4	0.9	0.5	0.8	0.0
50K-74K	257	+/- 6	69.9	21.5	3.7	3.6	0.6	0.3	0.4	0.0
75K-149K	499	+/- 4	63.5	19.1	13.1	2.4	1.3	0.1	0.5	0.0
Greater than 150K	195	+/- 7	64.1	31.2	3.0	0.4	0.4	0.1	0.8	0.0
GENDER										
Female	989	+/- 3	63.1	21.8	9.3	3.0	1.0	0.5	1.4	0.0
Male	525	+/- 4	62.3	22.6	10.0	2.9	1.0	0.4	0.9	0.0
RACE/ETHNICITY										
NH White	891	+/- 3	66.5	18.2	10.8	2.8	0.4	0.7	0.6	
NH Black	123	+/- 9	55.8	24.1	9.3	3.8	1.8	0.0	5.2	
NH Other	101	+/- 10	59.4	26.7	12.9	0.2	0.1	0.0	0.7	
Hispanic	328	+/- 5	59.8	27.5	7.2	3.4	1.8	0.1	0.0	
CA RESIDENTS										
CA Resident	468	+/- 5	62.8	21.0	9.4	4.2	1.8	0.6	0.1	0.2

sl045g: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours
OVERALL										
sl045g Online engineering activities	1522	+/- 3	77.3	12.9	6.4	1.6	0.8	0.2	0.7	0.2
EDUCATION										
HS or Less	353	+/- 5	77.4	12.8	7.8	0.7	0.3	0.1	0.9	0.0
Some College	555	+/- 4	74.3	15.6	6.3	1.8	0.9	0.0	0.6	0.5
Bach or More	613	+/- 4	79.8	10.6	4.8	2.4	1.3	0.5	0.4	0.1
INCOME										
Less than 25K	279	+/- 6	70.5	15.4	10.7	0.7	0.9	0.1	1.7	0.0
25K-49K	289	+/- 6	74.1	15.2	7.2	2.2	0.0	0.5	0.8	0.0
50K-74K	258	+/- 6	79.8	11.8	5.2	2.0	0.8	0.4	0.0	0.0
75K-149K	501	+/- 4	80.2	10.7	5.6	1.2	1.4	0.0	0.4	0.5
Greater than 150K	195	+/- 7	83.9	11.7	0.8	2.9	0.4	0.0	0.0	0.2
GENDER										
Female	997	+/- 3	76.8	14.1	6.4	0.9	1.0	0.2	0.6	0.0
Male	525	+/- 4	77.9	11.2	6.4	2.7	0.5	0.2	0.7	0.5
RACE/ETHNICITY										
NH White	892	+/- 3	82.3	9.9	5.5	0.8	0.7	0.3	0.5	0.0
NH Black	123	+/- 9	70.3	15.6	9.6	0.0	0.6	0.0	2.6	1.3
NH Other	103	+/- 10	78.8	13.1	4.7	3.4	0.0	0.0	0.0	0.0
Hispanic	331	+/- 5	74.7	14.6	7.0	3.1	0.5	0.1	0.1	0.0
CA RESIDENTS										
CA Resident	475	+/- 4	72.1	13.2	8.9	3.4	1.6	0.2	0.3	0.2

sl045h: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours
OVERALL										
sl045h In-person engineering activities	1524	+/- 3	62.7	16.6	12.0	3.8	2.4	0.8	1.4	0.4
EDUCATION										
HS or Less	354	+/- 5	64.6	14.4	13.4	3.1	1.5	0.3	2.3	0.3
Some College	555	+/- 4	60.8	19.4	10.4	4.9	2.6	0.7	1.2	0.0
Bach or More	614	+/- 4	62.1	16.4	11.8	3.5	3.1	1.5	0.6	0.9
INCOME										
Less than 25K	280	+/- 6	61.9	18.7	11.5	2.4	1.7	0.2	3.5	0.1
25K-49K	289	+/- 6	55.3	19.8	15.9	4.9	2.0	1.0	0.9	0.4
50K-74K	258	+/- 6	66.1	14.8	13.5	2.9	1.8	0.5	0.0	0.3
75K-149K	501	+/- 4	64.5	13.6	10.9	4.5	3.9	1.4	1.1	0.2
Greater than 150K	196	+/- 7	68.1	17.9	5.8	3.7	0.7	0.5	1.5	1.8
GENDER										
Female	998	+/- 3	62.5	16.5	13.0	3.6	2.2	0.3	1.5	0.4
Male	526	+/- 4	63.0	16.7	10.5	4.1	2.5	1.5	1.3	0.4
RACE/ETHNICITY										
NH White	894	+/- 3	64.1	12.0	13.6	4.6	3.1	1.4	0.9	0.4
NH Black	123	+/- 9	58.7	17.2	12.4	3.9	1.3	0.0	6.5	0.0
NH Other	103	+/- 10	69.1	11.7	11.8	5.6	0.0	0.0	1.3	0.7
Hispanic	331	+/- 5	63.1	24.9	7.6	1.9	2.2	0.2	0.0	0.0
CA RESIDENTS										
CA Resident	475	+/- 4	63.4	16.4	12.2	5.4	1.5	0.8	0.2	0.2

sl045i: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	More than 10 hours
OVERALL												
sl045i Read	1524	+/- 3	18.0	24.8	30.1	13.1	4.9	4.0	3.2	1.4	0.4	0.0
EDUCATION												
HS or Less	354	+/- 5	19.2	25.7	33.2	12.3	2.2	3.0	3.8	0.2	0.4	0.0
Some College	555	+/- 4	21.0	26.9	26.1	13.4	5.5	3.6	1.8	1.7	0.1	0.0
Bach or More	614	+/- 4	14.0	22.1	30.5	13.8	7.1	5.6	3.8	2.5	0.5	0.1
INCOME												
Less than 25K	280	+/- 6	19.1	23.9	31.3	13.0	3.2	3.4	4.6	1.5	0.0	0.0
25K-49K	289	+/- 6	17.3	24.9	31.2	13.3	5.3	5.3	2.0	0.7	0.0	0.0
50K-74K	258	+/- 6	22.8	24.8	27.2	12.3	6.8	3.3	1.2	0.2	1.2	0.1
75K-149K	501	+/- 4	15.1	26.3	28.9	13.5	4.6	3.3	4.9	2.7	0.5	0.0
Greater than 150K	196	+/- 7	18.5	21.9	34.1	12.6	5.4	6.3	0.6	0.5	0.0	0.0
GENDER												
Female	998	+/- 3	17.7	26.2	30.2	14.0	4.3	3.5	3.1	0.8	0.1	0.0
Male	526	+/- 4	18.5	22.8	30.0	11.8	5.7	4.8	3.3	2.2	0.8	0.0
RACE/ETHNICITY												
NH White	894	+/- 3	19.4	23.8	28.3	14.0	4.7	4.0	3.4	1.7	0.7	0.0
NH Black	123	+/- 9	16.5	30.0	32.5	9.3	3.1	2.0	5.3	1.3	0.0	0.0
NH Other	103	+/- 10	15.1	27.4	32.5	15.5	2.8	4.3	1.1	1.3	0.0	0.0
Hispanic	331	+/- 5	19.5	24.0	32.3	12.1	5.3	3.2	2.5	1.1	0.0	0.0
CA RESIDENTS												
CA Resident	475	+/- 4	13.6	28.8	32.7	12.8	6.2	3.3	1.7	0.7	0.2	

sl045j: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	More than 10 hours
OVERALL											
sl045j Write	1524	+/- 3	28.1	31.0	25.7	9.1	2.3	1.7	1.8	0.4	0.0
EDUCATION											
HS or Less	354	+/- 5	24.7	30.0	29.7	9.9	1.2	1.5	2.6	0.6	0.0
Some College	555	+/- 4	31.5	29.4	26.2	5.2	3.3	1.6	2.2	0.7	0.0
Bach or More	614	+/- 4	28.5	33.6	20.7	11.7	2.6	2.0	0.7	0.1	0.1
INCOME											
Less than 25K	280	+/- 6	26.2	26.7	29.3	9.4	2.4	1.3	3.9	0.7	0.0
25K-49K	289	+/- 6	26.6	30.5	31.6	6.4	2.3	1.3	0.8	0.6	0.0
50K-74K	258	+/- 6	30.6	31.1	19.6	11.0	2.8	2.7	2.2	0.1	0.1
75K-149K	501	+/- 4	27.3	33.0	24.4	9.3	2.1	1.9	1.4	0.6	0.0
Greater than 150K	196	+/- 7	32.8	33.6	20.1	9.9	1.9	1.0	0.7	0.0	0.0
GENDER											
Female	998	+/- 3	28.0	31.4	25.3	9.1	2.8	1.4	1.5	0.4	0.0
Male	526	+/- 4	28.2	30.3	26.1	9.0	1.5	2.1	2.3	0.6	0.0
RACE/ETHNICITY											
NH White	894	+/- 3	30.6	33.7	22.2	7.7	1.5	2.8	0.9	0.5	0.0
NH Black	123	+/- 9	22.9	29.8	29.3	12.2	0.5	0.1	5.2	0.0	0.0
NH Other	103	+/- 10	34.7	34.5	20.7	2.7	2.0	1.8	1.4	2.1	0.0
Hispanic	331	+/- 5	25.9	26.7	32.1	8.2	4.2	0.3	2.4	0.2	0.0
CA RESIDENTS											
CA Resident	475	+/- 4	24.1	31.2	25.3	10.6	4.6	1.0	1.3	1.8	0.2

sl046a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily non-academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	Between 9 and 10 hours	More than 10 hours
OVERALL													
sl046a Interact with peers virtually	1522	+/- 3	22.0	24.7	27.9	8.5	7.9	3.4	3.7	1.5	0.1	0.1	0.2
EDUCATION													
HS or Less	353	+/- 5	20.7	28.4	27.6	7.9	7.7	4.1	2.7	0.8	0.0	0.0	0.0
Some College	554	+/- 4	22.3	22.4	25.9	9.6	9.0	2.8	4.6	2.6	0.1	0.2	0.4
Bach or More	614	+/- 4	23.2	22.8	29.8	8.2	7.1	3.1	3.9	1.4	0.2	0.0	0.2
INCOME													
Less than 25K	279	+/- 6	23.7	27.0	24.6	11.5	4.9	3.4	3.6	0.9	0.1	0.2	0.0
25K-49K	288	+/- 6	25.0	23.7	25.5	7.5	8.4	3.4	2.5	3.4	0.3	0.0	0.2
50K-74K	258	+/- 6	21.0	23.7	28.3	8.5	11.4	3.6	2.8	0.6	0.0	0.0	0.1
75K-149K	501	+/- 4	20.6	24.7	30.5	7.2	7.7	3.2	4.3	1.4	0.0	0.1	0.4
Greater than 150K	196	+/- 7	18.4	24.2	30.3	8.8	7.9	3.6	5.9	0.7	0.0	0.0	0.1
GENDER													
Female	997	+/- 3	22.7	23.7	26.3	9.6	7.6	3.7	4.4	1.5	0.2	0.1	0.2
Male	525	+/- 4	20.9	26.1	30.2	6.9	8.3	3.0	2.7	1.6	0.0	0.0	0.2
RACE/ETHNICITY													
NH White	894	+/- 3	21.5	22.8	29.6	8.9	6.9	4.5	4.0	1.4	0.1	0.0	0.3
NH Black	123	+/- 9	21.8	20.7	27.3	11.9	5.5	2.7	6.0	3.3	0.5	0.3	0.0
NH Other	103	+/- 10	38.0	17.7	14.7	8.2	8.1	3.9	3.9	5.3	0.0	0.0	0.2
Hispanic	329	+/- 5	22.1	30.2	27.3	5.7	12.4	0.6	1.4	0.3	0.0	0.0	0.0
CA RESIDENTS													
CA Resident	473	+/- 5	21.5	29.3	20.9	11.9	8.7	3.5	2.7	0.9	0.3	0.3	

sl046b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily non-academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	Between 8 and 9 hours	Between 9 and 10 hours	More than 10 hours
OVERALL														
sl046b Passive screen time	1523	+/- 3	7.3	14.0	33.9	14.3	10.4	8.8	5.9	4.0	0.6	0.2	0.0	0.6
EDUCATION														
HS or Less	353	+/- 5	10.0	18.7	32.2	12.7	9.2	5.6	5.7	4.5	1.0	0.0	0.0	0.4
Some College	555	+/- 4	7.4	14.9	31.0	14.7	9.9	12.2	4.6	3.8	0.0	0.5	0.0	1.0
Bach or More	614	+/- 4	4.2	7.8	38.3	15.7	12.3	9.3	7.4	3.8	0.7	0.1	0.1	0.3
INCOME														
Less than 25K	279	+/- 6	13.0	18.7	31.2	13.0	9.1	5.1	7.5	2.0	0.0	0.0	0.0	0.4
25K-49K	289	+/- 6	6.7	13.0	34.4	14.6	10.1	10.0	3.2	6.0	1.4	0.0	0.2	0.5
50K-74K	258	+/- 6	7.8	13.0	39.0	14.7	11.3	8.9	3.3	1.0	0.6	0.0	0.0	0.4
75K-149K	501	+/- 4	4.5	14.0	30.1	16.3	10.0	10.8	6.9	5.8	0.1	0.6	0.0	0.8
Greater than 150K	196	+/- 7	5.6	8.1	41.5	9.2	13.5	7.5	9.3	3.1	1.6	0.0	0.0	0.6
GENDER														
Female	998	+/- 3	8.3	15.3	33.2	14.4	9.4	8.8	6.2	3.1	0.7	0.0	0.1	0.5
Male	525	+/- 4	5.9	12.0	34.9	14.2	11.8	8.8	5.5	5.4	0.4	0.5	0.0	0.7
RACE/ETHNICITY														
NH White	894	+/- 3	7.0	11.7	35.1	15.1	10.5	9.4	5.7	3.9	0.5	0.4	0.1	0.6
NH Black	123	+/- 9	12.8	15.7	29.5	16.2	7.1	5.0	6.9	5.9	0.5	0.0	0.0	0.3
NH Other	103	+/- 10	2.4	12.4	30.7	8.0	14.0	10.5	12.0	9.8	0.0	0.0	0.1	0.0
Hispanic	330	+/- 5	5.5	19.9	33.3	13.6	12.0	8.0	2.9	3.0	1.2	0.0	0.0	0.6
CA RESIDENTS														
CA Resident	474	+/- 5	6.0	16.6	32.0	16.1	9.5	7.9	5.2	4.6	0.4	0.1	1.7	

sl046c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily non-academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	Between 9 and 10 hours	More than 10 hours
OVERALL													
sl046c Interact with peers in-person	1523	+/- 3	33.3	17.3	24.5	7.8	6.9	3.8	3.1	2.2	0.1	0.1	0.9
EDUCATION													
HS or Less	353	+/- 5	33.6	16.9	23.1	8.2	6.6	2.5	5.6	1.9	0.0	0.0	1.5
Some College	555	+/- 4	35.0	18.3	25.1	5.5	6.3	4.7	2.5	2.3	0.0	0.1	0.2
Bach or More	614	+/- 4	31.4	17.0	25.6	9.4	7.9	4.4	0.8	2.5	0.2	0.2	0.8
INCOME													
Less than 25K	279	+/- 6	37.9	22.0	17.6	8.2	5.6	2.7	4.3	0.8	0.0	0.0	0.8
25K-49K	289	+/- 6	34.1	20.4	21.5	4.1	7.5	4.7	3.5	2.8	0.0	0.2	1.2
50K-74K	258	+/- 6	36.8	15.4	23.7	5.6	5.5	5.7	3.4	3.0	0.3	0.0	0.6
75K-149K	501	+/- 4	30.6	14.6	31.1	8.1	8.2	2.3	1.4	2.7	0.0	0.0	1.0
Greater than 150K	196	+/- 7	25.7	13.7	24.8	16.6	7.0	5.7	4.4	1.1	0.0	0.5	0.6
GENDER													
Female	998	+/- 3	36.9	17.6	22.5	6.6	6.1	3.1	3.6	2.9	0.1	0.1	0.5
Male	525	+/- 4	28.2	16.9	27.4	9.4	8.1	4.7	2.4	1.3	0.0	0.1	1.5
RACE/ETHNICITY													
NH White	894	+/- 3	26.7	14.6	28.7	9.8	6.9	4.5	3.9	3.6	0.1	0.1	1.1
NH Black	123	+/- 9	45.4	20.1	19.3	5.1	3.3	0.2	5.1	1.4	0.0	0.0	0.0
NH Other	103	+/- 10	38.1	23.1	17.6	7.1	6.1	1.4	4.5	1.2	0.0	0.9	0.0
Hispanic	330	+/- 5	41.6	19.9	21.6	3.9	8.3	3.2	0.3	0.0	0.0	0.0	1.1
CA RESIDENTS													
CA Resident	474	+/- 5	46.2	18.9	18.4	5.3	4.5	4.7	1.1	0.9	0.1		

sl046d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily non-academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	Between 8 and 9 hours	Between 9 and 10 hours	More than 10 hours
OVERALL														
sl046d Get physical activity	1523	+/- 3	7.6	17.1	36.2	12.1	9.7	7.4	6.0	2.0	0.1	0.5	0.6	0.7
EDUCATION														
HS or Less	353	+/- 5	12.0	15.0	34.9	9.3	10.8	6.6	8.0	0.9	0.2	0.9	0.5	0.9
Some College	555	+/- 4	6.3	21.1	34.9	13.7	7.4	8.0	5.3	2.8	0.0	0.0	0.0	0.5
Bach or More	614	+/- 4	3.8	15.9	38.9	13.8	10.5	7.7	4.3	2.5	0.1	0.4	1.3	0.8
INCOME														
Less than 25K	279	+/- 6	13.0	20.2	27.7	13.1	13.8	3.1	5.5	0.6	0.4	0.8	0.9	0.8
25K-49K	289	+/- 6	8.5	20.4	30.6	10.5	10.4	7.4	9.0	3.2	0.0	0.0	0.0	0.0
50K-74K	258	+/- 6	9.6	10.6	41.2	11.4	6.9	7.3	6.8	2.2	0.0	1.7	1.1	1.3
75K-149K	501	+/- 4	4.2	16.9	41.2	12.7	8.0	8.9	4.5	1.7	0.1	0.0	0.6	1.1
Greater than 150K	196	+/- 7	2.6	15.6	40.4	12.9	9.9	11.6	3.7	2.6	0.0	0.4	0.4	0.0
GENDER														
Female	998	+/- 3	9.3	16.6	34.5	13.4	9.3	6.1	7.3	2.2	0.2	0.4	0.3	0.4
Male	525	+/- 4	5.2	17.9	38.5	10.3	10.3	9.3	4.1	1.7	0.0	0.5	1.0	1.2
RACE/ETHNICITY														
NH White	894	+/- 3	5.0	12.1	39.3	13.3	11.2	8.7	6.1	1.9	0.1	0.8	0.1	1.3
NH Black	123	+/- 9	13.8	25.6	30.5	7.8	10.6	2.8	6.3	2.6	0.0	0.0	0.0	0.0
NH Other	103	+/- 10	8.6	21.7	22.9	16.3	3.8	5.8	14.1	0.6	1.7	0.0	4.3	0.1
Hispanic	330	+/- 5	10.6	22.4	37.2	10.3	5.9	7.5	3.4	1.7	0.0	0.0	1.0	0.0
CA RESIDENTS														
CA Resident	474	+/- 5	8.9	25.8	31.5	15.0	7.6	6.3	3.1	1.8	0.0			

sl046e: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily non-academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	More than 10 hours
OVERALL										
sl046e Attend summer camp activities virtually	1522	+/- 3	89.7	5.8	1.5	1.6	0.5	0.3	0.6	0.0
EDUCATION										
HS or Less	353	+/- 5	86.5	8.0	1.1	2.5	0.4	0.0	1.6	0.0
Some College	554	+/- 4	91.4	6.2	0.6	1.1	0.2	0.6	0.0	0.0
Bach or More	614	+/- 4	91.6	3.0	2.9	1.2	0.9	0.4	0.0	0.0
INCOME										
Less than 25K	279	+/- 6	80.7	12.6	2.5	2.3	0.1	0.0	1.9	0.0
25K-49K	288	+/- 6	90.6	4.6	1.1	2.6	0.2	0.0	0.9	0.0
50K-74K	258	+/- 6	93.9	4.3	0.5	1.3	0.0	0.0	0.0	0.0
75K-149K	501	+/- 4	92.7	4.5	0.1	1.2	0.8	0.7	0.0	0.0
Greater than 150K	196	+/- 7	89.2	1.5	6.6	0.4	1.9	0.4	0.0	0.0
GENDER										
Female	997	+/- 3	89.3	6.2	1.0	2.0	0.5	0.1	1.0	0.0
Male	525	+/- 4	90.2	5.3	2.3	1.1	0.6	0.6	0.0	0.0
RACE/ETHNICITY										
NH White	893	+/- 3	91.6	5.1	1.0	1.0	0.5	0.4	0.3	0.0
NH Black	123	+/- 9	89.3	4.4	0.0	4.6	0.0	0.4	1.3	0.0
NH Other	103	+/- 10	88.0	6.4	0.3	1.0	0.0	0.0	4.3	0.0
Hispanic	330	+/- 5	88.2	7.9	1.8	2.0	0.1	0.0	0.1	0.0
CA RESIDENTS										
CA Resident	474	+/- 5	86.9	6.9	1.4	3.4	0.8	0.0	0.5	0.0

sl046f: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] On a typical weekday over this past week, for approximately how much time does [name of selected child] engage in the following primarily non-academic activities:

	N	MOSE	0 hours	Between 0 and 1 hours	More than 10 hours	Between 2 and 3 hours	Between 3 and 4 hours	Between 4 and 5 hours	Between 5 and 6 hours	Between 6 and 7 hours	Between 7 and 8 hours	More than 10 hours
OVERALL												
sl046f Attend summer camp activities in-person	1522	+/- 3	89.6	5.2	3.1	0.4	0.5	0.3	0.6	0.1	0.1	0.1
EDUCATION												
HS or Less	353	+/- 5	89.2	5.3	3.6	0.0	0.4	0.0	1.4	0.1	0.0	0.0
Some College	554	+/- 4	90.6	6.7	1.5	0.7	0.4	0.0	0.1	0.0	0.0	0.0
Bach or More	614	+/- 4	89.2	3.7	4.0	0.5	0.7	0.9	0.0	0.2	0.3	0.4
INCOME												
Less than 25K	279	+/- 6	85.8	9.1	3.2	0.0	0.1	0.0	1.7	0.1	0.0	0.0
25K-49K	288	+/- 6	91.3	5.1	1.9	0.8	0.0	0.0	1.0	0.0	0.0	0.0
50K-74K	258	+/- 6	94.8	3.8	0.4	0.5	0.3	0.2	0.0	0.0	0.0	0.0
75K-149K	501	+/- 4	90.1	3.8	4.4	0.2	0.9	0.1	0.1	0.1	0.0	0.3
Greater than 150K	196	+/- 7	83.9	4.2	5.7	0.8	1.8	2.0	0.0	0.3	0.9	0.4
GENDER												
Female	997	+/- 3	90.9	4.1	3.0	0.5	0.3	0.1	0.9	0.2	0.0	0.0
Male	525	+/- 4	87.7	6.8	3.1	0.2	0.8	0.6	0.1	0.0	0.2	0.3
RACE/ETHNICITY												
NH White	894	+/- 3	89.7	4.1	3.8	0.7	0.6	0.2	0.4	0.1	0.2	0.2
NH Black	123	+/- 9	87.8	7.7	1.8	0.0	0.0	0.1	2.7	0.0	0.0	0.0
NH Other	103	+/- 10	92.3	5.6	0.1	0.0	2.0	0.0	0.0	0.0	0.0	0.0
Hispanic	329	+/- 5	91.8	6.3	1.4	0.0	0.4	0.0	0.0	0.1	0.0	0.0
CA RESIDENTS												
CA Resident	473	+/- 5	89.3	6.7	2.4	1.1	0.1	0.3	0.2			

sl031a: In February 2020, did [selected child] receive any of the following services?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl031a were receiving gifted and talented instruction	1528	+/- 3	10.9	85.2	3.8
EDUCATION					
HS or Less	356	+/- 5	6.8	87.8	5.4
Some College	557	+/- 4	11.6	85.3	3.1
Bach or More	614	+/- 4	15.0	82.2	2.8
INCOME					
Less than 25K	282	+/- 6	8.2	84.5	7.3
25K-49K	289	+/- 6	7.2	89.0	3.9
50K-74K	258	+/- 6	11.1	85.3	3.6
75K-149K	503	+/- 4	13.6	83.5	2.9
Greater than 150K	196	+/- 7	15.3	84.4	0.3
GENDER					
Female	1002	+/- 3	10.8	85.5	3.7
Male	526	+/- 4	11.1	84.9	4.0
RACE/ETHNICITY					
NH White	897	+/- 3	9.6	88.5	1.9
NH Black	123	+/- 9	11.0	81.4	7.6
NH Other	103	+/- 10	12.6	87.1	0.4
Hispanic	332	+/- 5	9.5	85.1	5.4
CA RESIDENTS					
CA Resident	476	+/- 4	9.0	83.5	7.5

sl031b: In February 2020, did [selected child] receive any of the following services?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl031b were receiving mental health services	1528	+/- 3	6.9	91.5	1.6
EDUCATION					
HS or Less	356	+/- 5	8.5	88.8	2.7
Some College	557	+/- 4	6.5	92.4	1.1
Bach or More	614	+/- 4	5.5	93.7	0.8
INCOME					
Less than 25K	282	+/- 6	8.7	86.8	4.5
25K-49K	289	+/- 6	8.7	88.8	2.5
50K-74K	258	+/- 6	6.8	92.7	0.5
75K-149K	503	+/- 4	5.5	94.4	0.1
Greater than 150K	196	+/- 7	4.5	95.5	0.0
GENDER					
Female	1002	+/- 3	8.3	90.0	1.7
Male	526	+/- 4	4.8	93.8	1.4
RACE/ETHNICITY					
NH White	897	+/- 3	6.6	92.6	0.8
NH Black	123	+/- 9	6.2	89.6	4.2
NH Other	103	+/- 10	8.4	90.8	0.8
Hispanic	332	+/- 5	6.9	91.7	1.4
CA RESIDENTS					
CA Resident	476	+/- 4	5.9	91.4	2.7

sl031c: In February 2020, did [selected child] receive any of the following services?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl031c were receiving free or reduced-price meals	1528	+/- 3	39.8	58.7	1.6
EDUCATION					
HS or Less	356	+/- 5	56.7	40.6	2.7
Some College	557	+/- 4	41.9	57.8	0.4
Bach or More	614	+/- 4	18.4	80.2	1.4
INCOME					
Less than 25K	282	+/- 6	62.2	33.3	4.5
25K-49K	289	+/- 6	63.5	35.4	1.1
50K-74K	258	+/- 6	39.6	59.2	1.2
75K-149K	503	+/- 4	21.3	77.9	0.8
Greater than 150K	196	+/- 7	5.3	94.7	0.0
GENDER					
Female	1002	+/- 3	45.9	52.7	1.4
Male	526	+/- 4	30.9	67.3	1.8
RACE/ETHNICITY					
NH White	897	+/- 3	30.5	68.5	1.0
NH Black	123	+/- 9	64.3	32.7	3.0
NH Other	103	+/- 10	42.3	57.3	0.4
Hispanic	332	+/- 5	50.9	47.4	1.7
CA RESIDENTS					
CA Resident	476	+/- 4	58.1	40.5	1.5

sl031d: In February 2020, did [selected child] receive any of the following services?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl031d were receiving extra support for English language learners	1528	+/- 3	3.1	94.8	2.2
EDUCATION					
HS or Less	356	+/- 5	4.2	92.6	3.3
Some College	557	+/- 4	1.5	95.9	2.6
Bach or More	614	+/- 4	3.3	96.2	0.5
INCOME					
Less than 25K	282	+/- 6	5.2	88.0	6.7
25K-49K	289	+/- 6	2.7	94.6	2.6
50K-74K	258	+/- 6	2.8	97.0	0.3
75K-149K	503	+/- 4	2.4	96.9	0.7
Greater than 150K	196	+/- 7	2.0	98.0	0.0
GENDER					
Female	1002	+/- 3	3.4	93.7	2.9
Male	526	+/- 4	2.6	96.3	1.1
RACE/ETHNICITY					
NH White	897	+/- 3	2.2	96.7	1.1
NH Black	123	+/- 9	5.6	91.2	3.2
NH Other	103	+/- 10	2.0	97.8	0.3
Hispanic	332	+/- 5	2.9	92.7	4.4
CA RESIDENTS					
CA Resident	476	+/- 4	4.6	92.6	2.8

sl031e: In February 2020, did [selected child] receive any of the following services?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl031e were receiving extra support for struggling learners	1528	+/- 3	9.7	87.5	2.8
EDUCATION					
HS or Less	356	+/- 5	11.5	84.4	4.1
Some College	557	+/- 4	7.8	89.2	3.0
Bach or More	614	+/- 4	9.4	89.3	1.3
INCOME					
Less than 25K	282	+/- 6	9.3	84.5	6.3
25K-49K	289	+/- 6	13.1	83.1	3.7
50K-74K	258	+/- 6	9.9	86.9	3.2
75K-149K	503	+/- 4	9.0	90.7	0.3
Greater than 150K	196	+/- 7	5.4	93.0	1.6
GENDER					
Female	1002	+/- 3	11.4	85.3	3.3
Male	526	+/- 4	7.2	90.6	2.2
RACE/ETHNICITY					
NH White	897	+/- 3	8.1	90.1	1.8
NH Black	123	+/- 9	14.0	82.6	3.4
NH Other	103	+/- 10	12.6	83.4	4.0
Hispanic	332	+/- 5	11.5	83.6	4.9
CA RESIDENTS					
CA Resident	476	+/- 4	11.4	84.9	3.7

sl032: A 504 plan is a plan to ensure that a child with disabilities receives accommodations that will allow the child to learn.

In February 2020, did [selected child] receive services under a 504 plan?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl032 receive 504 plan services selected child	1528	+/- 3	3.9	90.4	5.7
EDUCATION					
HS or Less	356	+/- 5	3.5	85.8	10.7
Some College	557	+/- 4	5.3	90.5	4.2
Bach or More	614	+/- 4	3.0	95.5	1.5
INCOME					
Less than 25K	282	+/- 6	2.9	82.7	14.3
25K-49K	289	+/- 6	4.1	91.4	4.6
50K-74K	258	+/- 6	5.0	89.0	6.0
75K-149K	503	+/- 4	4.2	93.8	2.0
Greater than 150K	196	+/- 7	2.5	95.2	2.3
GENDER					
Female	1002	+/- 3	5.2	87.7	7.1
Male	526	+/- 4	2.0	94.3	3.8
RACE/ETHNICITY					
NH White	897	+/- 3	3.5	92.3	4.2
NH Black	123	+/- 9	3.1	87.4	9.4
NH Other	103	+/- 10	5.1	81.4	13.5
Hispanic	332	+/- 5	5.7	87.2	7.2
CA RESIDENTS					
CA Resident	476	+/- 4	5.1	89.2	5.7

sl033: An individual education plan (IEP) is a plan to ensure that a child with disabilities receives specialized instruction and services.

In February 2020, did [selected child] receive services related to an IEP?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl033 receive IEP services selected child	1528	+/- 3	9.4	86.7	3.9
EDUCATION					
HS or Less	356	+/- 5	11.1	82.3	6.6
Some College	557	+/- 4	7.4	89.0	3.6
Bach or More	614	+/- 4	9.4	89.5	1.1
INCOME					
Less than 25K	282	+/- 6	8.5	78.7	12.8
25K-49K	289	+/- 6	13.9	84.1	2.0
50K-74K	258	+/- 6	11.2	86.5	2.3
75K-149K	503	+/- 4	7.3	91.2	1.6
Greater than 150K	196	+/- 7	6.2	93.8	0.0
GENDER					
Female	1002	+/- 3	10.4	85.1	4.5
Male	526	+/- 4	8.1	88.9	3.0
RACE/ETHNICITY					
NH White	897	+/- 3	8.9	89.1	2.0
NH Black	123	+/- 9	15.0	75.9	9.0
NH Other	103	+/- 10	16.3	82.5	1.2
Hispanic	332	+/- 5	8.2	84.7	7.1
CA RESIDENTS					
CA Resident	476	+/- 4	10.5	86.8	2.7

sl047a: Is the school [name of selected child] will be attending in 2020-21 providing any of the following?

	N	MOSE	1 Yes	2 No	3 I dont know
OVERALL					
sl047a Classes children can engage in over the summer (e.g. math or reading classes)	1526	+/- 3	19.8	52.2	28.1
EDUCATION					
HS or Less	355	+/- 5	19.5	48.7	31.8
Some College	556	+/- 4	22.0	51.0	27.0
Bach or More	614	+/- 4	18.2	56.9	24.9
INCOME					
Less than 25K	281	+/- 6	19.7	46.1	34.2
25K-49K	289	+/- 6	22.4	46.1	31.5
50K-74K	258	+/- 6	20.9	54.2	24.9
75K-149K	502	+/- 4	19.0	55.8	25.2
Greater than 150K	196	+/- 7	15.1	61.6	23.3
GENDER					
Female	1000	+/- 3	20.2	49.3	30.5
Male	526	+/- 4	19.2	56.2	24.6
RACE/ETHNICITY					
NH White	895	+/- 3	14.9	57.7	27.4
NH Black	123	+/- 9	24.3	38.9	36.8
NH Other	103	+/- 10	27.1	40.7	32.1
Hispanic	332	+/- 5	26.8	50.3	22.9
CA RESIDENTS					
CA Resident	476	+/- 4	28.4	45.3	26.3

sl047b: Is the school [name of selected child] will be attending in 2020-21 providing any of the following?

	N	MOSE	1 Yes	2 No	3 I dont know
OVERALL					
sl047b Tutoring support children can access over the summer	1526	+/- 3	13.2	55.5	31.3
EDUCATION					
HS or Less	355	+/- 5	13.5	51.8	34.7
Some College	556	+/- 4	16.0	55.9	28.1
Bach or More	614	+/- 4	10.5	59.1	30.4
INCOME					
Less than 25K	281	+/- 6	17.7	49.2	33.1
25K-49K	289	+/- 6	10.3	56.4	33.3
50K-74K	258	+/- 6	12.6	56.6	30.8
75K-149K	502	+/- 4	13.4	57.3	29.4
Greater than 150K	196	+/- 7	11.0	58.8	30.2
GENDER					
Female	1000	+/- 3	12.5	54.7	32.8
Male	526	+/- 4	14.3	56.7	29.0
RACE/ETHNICITY					
NH White	895	+/- 3	9.8	59.0	31.1
NH Black	123	+/- 9	13.8	50.8	35.4
NH Other	103	+/- 10	14.2	48.0	37.8
Hispanic	332	+/- 5	21.0	52.3	26.7
CA RESIDENTS					
CA Resident	476	+/- 4	19.2	50.6	30.2

sl047c: Is the school [name of selected child] will be attending in 2020-21 providing any of the following?

	N	MOSE	1 Yes	2 No	3 I dont know
OVERALL					
sl047c Non-academic resources children can access over the summer (e.g., mental health	1526	+/- 3	22.7	47.5	29.8
EDUCATION					
HS or Less	355	+/- 5	18.6	48.0	33.4
Some College	556	+/- 4	22.0	48.7	29.3
Bach or More	614	+/- 4	28.1	45.6	26.3
INCOME					
Less than 25K	281	+/- 6	20.3	45.1	34.7
25K-49K	289	+/- 6	20.3	51.2	28.5
50K-74K	258	+/- 6	26.5	46.4	27.1
75K-149K	502	+/- 4	23.4	47.1	29.5
Greater than 150K	196	+/- 7	23.6	47.9	28.4
GENDER					
Female	1000	+/- 3	22.5	47.1	30.4
Male	526	+/- 4	23.0	48.0	29.0
RACE/ETHNICITY					
NH White	895	+/- 3	21.9	48.5	29.5
NH Black	123	+/- 9	25.3	38.1	36.5
NH Other	103	+/- 10	17.4	45.1	37.5
Hispanic	332	+/- 5	22.6	51.4	26.1
CA RESIDENTS					
CA Resident	476	+/- 4	24.8	47.5	27.7

sl047d: Is the school [name of selected child] will be attending in 2020-21 providing any of the following?

	N	MOSE	1 Yes	2 No	3 I dont know
OVERALL					
sl047d Guidance on how to support children over the summer months (academically, social	1525	+/- 3	16.7	51.5	31.8
EDUCATION					
HS or Less	355	+/- 5	14.0	51.4	34.6
Some College	555	+/- 4	18.9	51.7	29.4
Bach or More	614	+/- 4	18.0	51.3	30.8
INCOME					
Less than 25K	281	+/- 6	18.6	47.9	33.4
25K-49K	288	+/- 6	12.9	54.6	32.5
50K-74K	258	+/- 6	16.4	53.5	30.1
75K-149K	502	+/- 4	18.6	50.2	31.2
Greater than 150K	196	+/- 7	15.7	52.8	31.6
GENDER					
Female	999	+/- 3	16.4	51.4	32.2
Male	526	+/- 4	17.3	51.6	31.1
RACE/ETHNICITY					
NH White	894	+/- 3	15.0	53.7	31.4
NH Black	123	+/- 9	20.5	40.5	39.0
NH Other	103	+/- 10	15.0	42.4	42.6
Hispanic	332	+/- 5	19.1	55.2	25.6
CA RESIDENTS					
CA Resident	476	+/- 4	22.1	48.1	29.8

sl051: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Has [name of selected child]'s school announced how the 2020-21 school year will be, in terms of fully in-person, fully remote, or partially in-person?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
sl051 any school communication how school will be	1528	+/- 3	16.8	63.5	19.8
EDUCATION					
HS or Less	356	+/- 5	14.3	62.9	22.7
Some College	557	+/- 4	15.8	62.2	22.0
Bach or More	614	+/- 4	20.5	65.1	14.4
INCOME					
Less than 25K	282	+/- 6	14.4	53.2	32.4
25K-49K	289	+/- 6	16.0	60.7	23.3
50K-74K	258	+/- 6	13.7	70.6	15.7
75K-149K	503	+/- 4	18.4	68.1	13.5
Greater than 150K	196	+/- 7	22.7	63.6	13.7
GENDER					
Female	1002	+/- 3	16.9	64.2	18.9
Male	526	+/- 4	16.6	62.4	21.0
RACE/ETHNICITY					
NH White	897	+/- 3	16.2	67.9	15.8
NH Black	123	+/- 9	18.2	60.3	21.5
NH Other	103	+/- 10	21.8	64.0	14.2
Hispanic	332	+/- 5	17.8	54.6	27.6
CA RESIDENTS					
CA Resident	476	+/- 4	18.4	59.1	22.5

sl053a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] If schools open fully or partially remote in the fall, how concerned or unconcerned are you about the following aspects of [name of selected child]'s school experiences for 2020-21?

	N	MOSE	Not at all concerned	A little concerned	Concerned	Very concerned
OVERALL						
sl053a The quality of the education the school will deliver	1523	+/- 3	20.1	35.9	23.6	20.4
EDUCATION						
HS or Less	354	+/- 5	23.9	32.1	25.3	18.7
Some College	554	+/- 4	18.0	36.2	26.8	19.1
Bach or More	614	+/- 4	17.7	40.0	18.9	23.3
INCOME						
Less than 25K	279	+/- 6	25.6	28.4	25.2	20.9
25K-49K	289	+/- 6	17.4	38.2	22.4	22.0
50K-74K	258	+/- 6	25.1	29.8	31.9	13.3
75K-149K	501	+/- 4	17.2	39.2	20.9	22.7
Greater than 150K	196	+/- 7	15.8	45.4	18.1	20.7
GENDER						
Female	997	+/- 3	20.0	34.1	25.2	20.8
Male	526	+/- 4	20.3	38.5	21.4	19.8
RACE/ETHNICITY						
NH White	894	+/- 3	24.2	36.8	20.4	18.6
NH Black	123	+/- 9	13.5	28.6	31.0	26.8
NH Other	103	+/- 10	28.3	42.8	15.2	13.7
Hispanic	330	+/- 5	15.4	33.0	27.6	23.9
CA RESIDENTS						
CA Resident	474	+/- 5	14.3	34.1	26.6	25.1

sl053b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] If schools open fully or partially remote in the fall, how concerned or unconcerned are you about the following aspects of [name of selected child]'s school experiences for 2020-21?

	N	MOSE	Not at all concerned	A little concerned	Concerned	Very concerned
OVERALL						
sl053b Whether my child will start the year behind where he/she needs to be	1525	+/- 3	32.5	29.7	22.3	15.5
EDUCATION						
HS or Less	355	+/- 5	30.9	30.0	23.1	16.0
Some College	555	+/- 4	33.1	29.6	21.5	15.8
Bach or More	614	+/- 4	34.0	29.4	22.3	14.3
INCOME						
Less than 25K	281	+/- 6	35.7	25.3	25.3	13.7
25K-49K	289	+/- 6	26.9	35.4	19.7	18.1
50K-74K	258	+/- 6	33.1	30.2	23.5	13.2
75K-149K	501	+/- 4	32.4	28.8	21.1	17.7
Greater than 150K	196	+/- 7	37.3	28.5	23.7	10.5
GENDER						
Female	999	+/- 3	33.6	28.0	21.5	16.9
Male	526	+/- 4	31.1	32.0	23.6	13.3
RACE/ETHNICITY						
NH White	894	+/- 3	35.8	31.3	19.3	13.7
NH Black	123	+/- 9	27.7	29.5	25.5	17.3
NH Other	103	+/- 10	51.8	24.5	17.7	6.0
Hispanic	332	+/- 5	26.4	23.9	27.4	22.3
CA RESIDENTS						
CA Resident	476	+/- 4	23.0	30.4	26.7	19.9

sl053c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] If schools open fully or partially remote in the fall, how concerned or unconcerned are you about the following aspects of [name of selected child]'s school experiences for 2020-21?

	N	MOSE	Not at all concerned	A little concerned	Concerned	Very concerned
OVERALL						
sl053c How my child will fare socially	1525	+/- 3	37.2	30.0	19.1	13.6
EDUCATION						
HS or Less	355	+/- 5	40.4	29.6	17.7	12.3
Some College	555	+/- 4	35.9	28.2	23.2	12.7
Bach or More	614	+/- 4	35.0	32.2	17.0	15.8
INCOME						
Less than 25K	281	+/- 6	40.7	23.1	22.4	13.7
25K-49K	289	+/- 6	31.9	36.3	15.9	15.9
50K-74K	258	+/- 6	41.6	27.8	19.3	11.3
75K-149K	501	+/- 4	36.1	28.8	20.1	15.0
Greater than 150K	196	+/- 7	37.7	38.2	15.8	8.4
GENDER						
Female	999	+/- 3	36.8	30.2	18.5	14.5
Male	526	+/- 4	37.9	29.7	19.9	12.4
RACE/ETHNICITY						
NH White	894	+/- 3	40.4	30.8	16.8	12.0
NH Black	123	+/- 9	36.5	28.0	24.3	11.2
NH Other	103	+/- 10	41.5	33.0	15.4	10.2
Hispanic	332	+/- 5	31.3	29.2	21.6	17.9
CA RESIDENTS						
CA Resident	476	+/- 4	24.4	29.6	27.7	18.3

sl053d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] If schools open fully or partially remote in the fall, how concerned or unconcerned are you about the following aspects of [name of selected child]'s school experiences for 2020-21?

	N	MOSE	Not at all concerned	A little concerned	Concerned	Very concerned
OVERALL						
sl053d How my child will fare emotionally	1525	+/- 3	32.7	34.0	19.2	14.2
EDUCATION						
HS or Less	355	+/- 5	36.7	33.0	17.9	12.4
Some College	555	+/- 4	31.0	33.4	21.2	14.4
Bach or More	614	+/- 4	29.7	35.7	18.8	15.7
INCOME						
Less than 25K	281	+/- 6	34.1	30.4	21.7	13.7
25K-49K	289	+/- 6	29.8	35.3	16.9	17.9
50K-74K	258	+/- 6	35.9	33.2	21.8	9.2
75K-149K	501	+/- 4	32.1	33.7	18.1	16.1
Greater than 150K	196	+/- 7	32.4	40.1	18.1	9.4
GENDER						
Female	999	+/- 3	30.4	35.1	19.7	14.9
Male	526	+/- 4	36.0	32.4	18.5	13.1
RACE/ETHNICITY						
NH White	894	+/- 3	35.9	33.6	17.6	12.8
NH Black	123	+/- 9	28.7	36.5	19.7	15.1
NH Other	103	+/- 10	42.4	36.0	13.2	8.4
Hispanic	332	+/- 5	27.0	34.9	21.0	17.1
CA RESIDENTS						
CA Resident	476	+/- 4	20.5	33.7	27.0	18.9

sl054a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] How prepared or unprepared do you think [name of selected child] will be in each of the following subjects at the start of the 2020-21 school year?

	N	MOSE	Not at all prepared	A little prepared	Moderately prepared	Very prepared	Unsure
OVERALL							
sl054a prepared math	1524	+/- 3	7.9	17.7	35.3	34.2	4.8
EDUCATION							
HS or Less	355	+/- 5	10.0	15.9	36.9	30.6	6.6
Some College	555	+/- 4	9.6	19.0	33.5	31.4	6.4
Bach or More	613	+/- 4	4.0	18.6	35.0	41.1	1.2
INCOME							
Less than 25K	281	+/- 6	9.4	17.6	31.0	28.4	13.6
25K-49K	289	+/- 6	9.9	20.7	33.5	31.7	4.2
50K-74K	258	+/- 6	6.7	18.7	37.4	35.4	1.8
75K-149K	501	+/- 4	8.0	16.2	37.2	36.4	2.2
Greater than 150K	195	+/- 7	2.7	15.0	38.3	42.3	1.7
GENDER							
Female	1000	+/- 3	9.0	17.7	37.0	31.2	5.1
Male	524	+/- 4	6.3	17.7	33.0	38.7	4.4
RACE/ETHNICITY							
NH White	893	+/- 3	7.1	17.3	34.4	37.2	4.0
NH Black	123	+/- 9	8.5	16.6	32.6	36.3	6.0
NH Other	103	+/- 10	3.8	19.1	28.4	42.6	6.2
Hispanic	332	+/- 5	11.4	21.0	40.0	22.7	4.9
CA RESIDENTS							
CA Resident	475	+/- 4	8.8	20.1	40.0	26.0	5.1

sl054b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] How prepared or unprepared do you think [name of selected child] will be in each of the following subjects at the start of the 2020-21 school year?

	N	MOSE	Not at all prepared	A little prepared	Moderately prepared	Very prepared	Unsure
OVERALL							
sl054b prepared science	1525	+/- 3	6.8	20.5	37.5	30.3	4.9
EDUCATION							
HS or Less	355	+/- 5	7.5	19.5	39.0	27.4	6.7
Some College	556	+/- 4	8.8	22.9	32.3	29.9	6.2
Bach or More	613	+/- 4	4.3	19.4	40.4	34.0	1.9
INCOME							
Less than 25K	281	+/- 6	8.4	21.4	29.1	27.4	13.6
25K-49K	289	+/- 6	7.3	23.9	39.3	25.3	4.3
50K-74K	258	+/- 6	7.7	19.9	37.2	32.9	2.3
75K-149K	502	+/- 4	7.0	16.7	43.0	31.1	2.2
Greater than 150K	195	+/- 7	0.7	24.6	33.4	39.2	2.0
GENDER							
Female	1000	+/- 3	7.8	20.6	37.3	28.8	5.6
Male	525	+/- 4	5.5	20.3	37.7	32.5	4.0
RACE/ETHNICITY							
NH White	894	+/- 3	4.0	20.3	37.9	33.4	4.5
NH Black	123	+/- 9	10.1	20.6	31.4	33.0	4.8
NH Other	103	+/- 10	4.9	16.5	27.9	45.4	5.3
Hispanic	332	+/- 5	12.2	21.9	40.9	19.9	5.1
CA RESIDENTS							
CA Resident	475	+/- 4	8.6	28.1	36.6	21.1	5.6

sl054c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] How prepared or unprepared do you think [name of selected child] will be in each of the following subjects at the start of the 2020-21 school year?

	N	MOSE	Not at all prepared	A little prepared	Moderately prepared	Very prepared	Unsure
OVERALL							
sl054c prepared reading/writing/language arts	1525	+/- 3	6.0	19.9	32.3	37.4	4.3
EDUCATION							
HS or Less	355	+/- 5	6.7	20.4	35.6	31.2	6.1
Some College	556	+/- 4	8.8	19.8	28.7	37.0	5.7
Bach or More	613	+/- 4	2.8	19.6	31.6	45.0	1.0
INCOME							
Less than 25K	281	+/- 6	7.5	19.2	30.6	30.3	12.5
25K-49K	289	+/- 6	7.3	23.8	32.1	32.8	3.9
50K-74K	258	+/- 6	4.8	18.9	30.6	44.0	1.8
75K-149K	502	+/- 4	6.3	18.0	33.6	40.5	1.7
Greater than 150K	195	+/- 7	1.9	21.3	34.8	41.0	1.0
GENDER							
Female	1000	+/- 3	6.5	20.2	31.1	37.3	4.9
Male	525	+/- 4	5.4	19.5	34.0	37.6	3.4
RACE/ETHNICITY							
NH White	894	+/- 3	4.5	18.6	33.3	40.0	3.6
NH Black	123	+/- 9	9.2	16.5	25.1	44.5	4.8
NH Other	103	+/- 10	2.6	21.3	23.5	47.8	4.7
Hispanic	332	+/- 5	9.2	26.1	33.8	26.3	4.7
CA RESIDENTS							
CA Resident	475	+/- 4	5.4	26.2	31.6	32.3	4.4

sl054d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] How prepared or unprepared do you think [name of selected child] will be in each of the following subjects at the start of the 2020-21 school year?

	N	MOSE	Not at all prepared	A little prepared	Moderately prepared	Very prepared	Unsure
OVERALL							
sl054d prepared social studies/history/civics	1525	+/- 3	8.5	21.7	36.2	28.2	5.4
EDUCATION							
HS or Less	355	+/- 5	9.7	21.8	38.7	22.4	7.5
Some College	556	+/- 4	10.8	22.3	30.5	29.6	6.8
Bach or More	613	+/- 4	5.2	21.3	38.3	33.5	1.7
INCOME							
Less than 25K	281	+/- 6	9.9	20.7	30.6	23.8	15.0
25K-49K	289	+/- 6	11.3	26.9	29.8	27.3	4.6
50K-74K	258	+/- 6	8.4	22.4	37.7	29.0	2.4
75K-149K	502	+/- 4	8.4	17.8	42.0	29.4	2.5
Greater than 150K	195	+/- 7	0.8	24.6	39.4	33.5	1.8
GENDER							
Female	1000	+/- 3	9.7	21.6	35.8	26.9	6.0
Male	525	+/- 4	6.8	22.0	36.7	30.0	4.4
RACE/ETHNICITY							
NH White	894	+/- 3	5.1	21.0	38.6	30.5	4.9
NH Black	123	+/- 9	10.9	19.3	28.0	35.5	6.4
NH Other	103	+/- 10	8.6	13.4	31.3	41.1	5.6
Hispanic	332	+/- 5	15.3	25.6	34.8	19.0	5.3
CA RESIDENTS							
CA Resident	475	+/- 4	9.5	29.1	33.3	22.1	6.0

sl056a: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Right now, how concerned or unconcerned are you about each of the following for [name of selected child]?

	N	MOSE	1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned
OVERALL						
sl056a psychological well-being	1522	+/- 3	45.8	35.9	10.7	7.6
EDUCATION						
HS or Less	355	+/- 5	50.7	32.5	10.9	6.0
Some College	553	+/- 4	43.5	36.2	12.7	7.6
Bach or More	613	+/- 4	42.2	39.6	8.8	9.4
INCOME						
Less than 25K	279	+/- 6	52.1	30.2	11.9	5.8
25K-49K	289	+/- 6	43.2	33.2	14.9	8.8
50K-74K	258	+/- 6	46.3	36.1	9.6	8.0
75K-149K	501	+/- 4	44.4	38.6	9.0	8.0
Greater than 150K	195	+/- 7	42.3	44.0	7.3	6.4
GENDER						
Female	998	+/- 3	44.2	36.1	11.5	8.1
Male	524	+/- 4	48.0	35.6	9.6	6.8
RACE/ETHNICITY						
NH White	892	+/- 3	48.1	35.7	9.8	6.4
NH Black	123	+/- 9	48.1	32.9	10.6	8.5
NH Other	103	+/- 10	55.6	35.1	8.7	0.7
Hispanic	331	+/- 5	40.8	35.8	13.4	10.0
CA RESIDENTS						
CA Resident	474	+/- 5	38.3	37.1	13.1	11.5

sl056b: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Right now, how concerned or unconcerned are you about each of the following for [name of selected child]?

	N	MOSE	1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned
OVERALL						
sl056b activity levels	1524	+/- 3	52.0	27.8	13.5	6.8
EDUCATION						
HS or Less	355	+/- 5	56.9	24.5	12.9	5.8
Some College	555	+/- 4	49.5	26.1	16.6	7.8
Bach or More	613	+/- 4	48.8	32.9	11.3	7.0
INCOME						
Less than 25K	281	+/- 6	58.6	20.7	15.9	4.7
25K-49K	289	+/- 6	44.4	28.8	15.5	11.3
50K-74K	258	+/- 6	55.4	27.5	13.2	3.9
75K-149K	501	+/- 4	51.6	29.8	11.1	7.5
Greater than 150K	195	+/- 7	49.6	33.8	12.6	4.0
GENDER						
Female	999	+/- 3	51.1	27.9	13.5	7.5
Male	525	+/- 4	53.2	27.6	13.5	5.7
RACE/ETHNICITY						
NH White	893	+/- 3	55.2	25.5	14.0	5.3
NH Black	123	+/- 9	54.9	27.0	8.5	9.5
NH Other	103	+/- 10	52.9	38.0	8.7	0.4
Hispanic	332	+/- 5	46.2	30.1	14.1	9.5
CA RESIDENTS						
CA Resident	475	+/- 4	40.2	33.8	16.4	9.6

sl056c: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Right now, how concerned or unconcerned are you about each of the following for [name of selected child]?

	N	MOSE	1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned
OVERALL						
sl056c physical health	1524	+/- 3	62.5	23.8	8.6	5.1
EDUCATION						
HS or Less	355	+/- 5	63.3	22.3	8.6	5.8
Some College	555	+/- 4	58.8	25.0	11.1	5.1
Bach or More	613	+/- 4	64.8	24.4	6.4	4.5
INCOME						
Less than 25K	281	+/- 6	64.7	19.5	9.8	6.0
25K-49K	289	+/- 6	50.9	27.7	13.7	7.7
50K-74K	258	+/- 6	59.2	29.2	7.4	4.2
75K-149K	501	+/- 4	67.7	21.7	5.6	5.0
Greater than 150K	195	+/- 7	70.2	21.9	7.6	0.3
GENDER						
Female	999	+/- 3	60.1	25.7	8.5	5.6
Male	525	+/- 4	65.8	20.9	8.9	4.4
RACE/ETHNICITY						
NH White	893	+/- 3	65.1	23.7	7.2	4.1
NH Black	123	+/- 9	66.1	19.3	7.3	7.3
NH Other	103	+/- 10	74.7	20.9	4.0	0.5
Hispanic	332	+/- 5	55.6	24.8	13.1	6.4
CA RESIDENTS						
CA Resident	475	+/- 4	54.3	27.4	10.6	7.7

sl056d: [IF ed001b >= 1 OR ed001c >= 1 OR ed001d >= 1] Right now, how concerned or unconcerned are you about each of the following for [name of selected child]?

	N	MOSE	1 Not at all concerned	2 A little concerned	3 Concerned	4 Very concerned
OVERALL						
sl056d having enough food to eat	1524	+/- 3	86.7	7.0	3.3	3.0
EDUCATION						
HS or Less	355	+/- 5	82.5	9.7	4.7	3.1
Some College	555	+/- 4	86.7	5.8	3.6	3.9
Bach or More	613	+/- 4	91.6	4.8	1.5	2.1
INCOME						
Less than 25K	281	+/- 6	73.6	17.0	6.0	3.4
25K-49K	289	+/- 6	81.4	4.9	6.3	7.5
50K-74K	258	+/- 6	91.8	5.6	2.1	0.5
75K-149K	501	+/- 4	93.6	3.0	1.3	2.2
Greater than 150K	195	+/- 7	93.2	6.3	0.5	0.0
GENDER						
Female	999	+/- 3	85.6	7.6	3.7	3.1
Male	525	+/- 4	88.2	6.2	2.8	2.8
RACE/ETHNICITY						
NH White	893	+/- 3	90.9	5.2	1.9	2.1
NH Black	123	+/- 9	87.3	5.4	3.1	4.2
NH Other	103	+/- 10	85.5	10.5	3.8	0.1
Hispanic	332	+/- 5	78.5	11.6	5.9	4.1
CA RESIDENTS						
CA Resident	475	+/- 4	79.6	10.5	4.3	5.5

sl011_grade11: [IF ed001d >= 1] How many household members are currently in Grade 11?

	N	MOSE	0	1	2	3
OVERALL						
sl011_grade11 how many household members are currently in grade 11	703	+/- 4	66.3	31.7	1.6	0.4
EDUCATION						
HS or Less	172	+/- 7	65.1	33.0	0.9	0.9
Some College	256	+/- 6	73.6	25.7	0.7	0.0
Bach or More	275	+/- 6	61.1	35.4	3.5	0.0
INCOME						
Less than 25K	123	+/- 9	62.1	34.4	1.7	1.7
25K-49K	124	+/- 9	72.3	26.5	1.2	0.0
50K-74K	114	+/- 9	66.1	32.8	1.1	0.0
75K-149K	240	+/- 6	66.2	31.9	1.9	0.0
Greater than 150K	102	+/- 10	64.4	33.7	1.9	0.0
GENDER						
Female	452	+/- 5	64.6	33.3	1.3	0.7
Male	251	+/- 6	68.6	29.4	2.0	0.0
RACE/ETHNICITY						
NH White	426	+/- 5	66.9	31.2	1.1	0.7
Hispanic	141	+/- 8	68.2	29.2	2.5	0.0
CA RESIDENTS						
CA Resident	220	+/- 7	68.4	31.5	0.1	

sl011: [IF ed001d >= 1] How many household members are currently in Grade 12?

	N	MOSE	0	1	2	3	4	10
OVERALL								
sl011 how many household members are currently in grade 12	702	+/- 4	71.2	27.8	0.8	0.2	0.0	0.0
EDUCATION								
HS or Less	171	+/- 7	68.9	29.4	1.8	0.0	0.0	0.0
Some College	256	+/- 6	74.7	24.9	0.0	0.3	0.0	0.0
Bach or More	275	+/- 6	71.2	28.3	0.0	0.4	0.0	0.1
INCOME								
Less than 25K	122	+/- 9	71.8	25.3	2.4	0.6	0.0	0.0
25K-49K	124	+/- 9	72.8	25.8	1.1	0.4	0.0	0.0
50K-74K	114	+/- 9	75.9	24.1	0.0	0.0	0.0	0.0
75K-149K	240	+/- 6	70.4	29.5	0.0	0.0	0.0	0.1
Greater than 150K	102	+/- 10	63.2	36.8	0.0	0.0	0.0	0.0
GENDER								
Female	451	+/- 5	68.8	29.7	1.3	0.2	0.0	0.0
Male	251	+/- 6	74.4	25.3	0.0	0.2	0.0	0.1
RACE/ETHNICITY								
NH White	425	+/- 5	74.3	25.2	0.0	0.4	0.0	0.0
Hispanic	141	+/- 8	64.2	33.2	2.4	0.0	0.0	0.1
CA RESIDENTS								
CA Resident	220	+/- 7	68.6	29.5	1.8	0.2		

2 Post-Secondary Module

ed002: [if ed001e >= 1] Are you currently enrolled in college or trade school, including four-year colleges, community colleges?

	N	MOSE	1 Yes	2 No
OVERALL				
ed002 R currently enrolled in college	794	+/- 3	42.3	57.7
EDUCATION				
HS or Less	140	+/- 8	39.5	60.5
Some College	346	+/- 5	52.3	47.7
Bach or More	307	+/- 6	32.7	67.3
INCOME				
Less than 25K	151	+/- 8	56.0	44.0
25K-49K	138	+/- 8	40.2	59.8
50K-74K	139	+/- 8	43.5	56.5
75K-149K	247	+/- 6	41.8	58.2
Greater than 150K	119	+/- 9	24.5	75.5
GENDER				
Female	507	+/- 4	46.3	53.7
Male	287	+/- 6	36.6	63.4
RACE/ETHNICITY				
NH White	395	+/- 5	39.8	60.2
Hispanic	230	+/- 6	39.8	60.2
CA RESIDENTS				
CA Resident	348	+/- 5	42.7	57.3

The following questions were asked of respondents who reported having household member(s) enrolled in a post-secondary program. Respondents provided answers on behalf of the person. [] indicates name of that person.

cl015_1_: [If ed002==1] You told us on [date of reference for school and higher ed] that [] was enrolled in a post-secondary program. Is [] still enrolled in a post-secondary program?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
cl015_1_ hh member still enrolled in higher ed	505	+/- 4	77.8	16.8	5.4
EDUCATION					
Some College	210	+/- 7	76.4	16.3	7.2
Bach or More	211	+/- 7	82.4	15.0	2.6
INCOME					
75K-149K	182	+/- 7	81.7	15.2	3.1
GENDER					
Female	305	+/- 6	75.0	17.6	7.4
Male	200	+/- 7	81.0	15.9	3.1
RACE/ETHNICITY					
NH White	287	+/- 6	86.0	13.1	0.8
Hispanic	133	+/- 8	65.8	17.1	17.1
CA RESIDENTS					
CA Resident	203	+/- 7	70.2	18.0	11.9

cl002_1_s1: [If cl015 = 1 and cl015b = 2] What type of degree or certificate is [] working on? Mark all that apply.

	N	MOSE	0 No	1 Yes
OVERALL				
cl002_1_s1 A bachelors degree (usually four years)	476	+/- 4	42.7	57.3
EDUCATION				
Some College	198	+/- 7	31.7	68.3
Bach or More	195	+/- 7	42.4	57.6
INCOME				
75K-149K	163	+/- 8	33.3	66.7
GENDER				
Female	289	+/- 6	43.8	56.2
Male	187	+/- 7	41.5	58.5
RACE/ETHNICITY				
NH White	264	+/- 6	40.8	59.2
Hispanic	124	+/- 9	44.9	55.1
CA RESIDENTS				
CA Resident	187	+/- 7	40.0	60.0

cl002_1_s2: [If cl015 = 1 and cl015b = 2] What type of degree or certificate is [[]] working on? Mark all that apply.

	N	MOSE	0 No	1 Yes
OVERALL				
cl002_1_s2 An associates degree (usually two years)	476	+/- 4	78.9	21.1
EDUCATION				
Some College	198	+/- 7	80.7	19.3
Bach or More	195	+/- 7	83.7	16.3
INCOME				
75K-149K	163	+/- 8	78.5	21.5
GENDER				
Female	289	+/- 6	78.1	21.9
Male	187	+/- 7	79.9	20.1
RACE/ETHNICITY				
NH White	264	+/- 6	80.9	19.1
Hispanic	124	+/- 9	75.5	24.5
CA RESIDENTS				
CA Resident	187	+/- 7	81.0	19.0

cl002_1_s3: [If cl015 = 1 and cl015b = 2] What type of degree or certificate is [[]] working on? Mark all that apply.

	N	MOSE	0 No	1 Yes
OVERALL				
cl002_1_s3 A certificate or diploma of occupational training such as plumbing or cosmetolog	476	+/- 4	90.7	9.3
EDUCATION				
Some College	198	+/- 7	94.6	5.4
Bach or More	195	+/- 7	93.2	6.8
INCOME				
75K-149K	163	+/- 8	91.4	8.6
GENDER				
Female	289	+/- 6	89.1	10.9
Male	187	+/- 7	92.5	7.5
RACE/ETHNICITY				
NH White	264	+/- 6	90.7	9.3
Hispanic	124	+/- 9	89.3	10.7
CA RESIDENTS				
CA Resident	187	+/- 7	94.2	5.8

cl002_1_s4: [If cl015 = 1 and cl015b = 2] What type of degree or certificate is [[]] working on? Mark all that apply.

	N	MOSE	0 No	1 Yes
OVERALL				
cl002_1_s4 A graduate program such as a masters or PhD	476	+/- 4	84.6	15.4
EDUCATION				
Some College	198	+/- 7	87.0	13.0
Bach or More	195	+/- 7	78.5	21.5
INCOME				
75K-149K	163	+/- 8	89.1	10.9
GENDER				
Female	289	+/- 6	86.5	13.5
Male	187	+/- 7	82.6	17.4
RACE/ETHNICITY				
NH White	264	+/- 6	83.5	16.5
Hispanic	124	+/- 9	84.0	16.0
CA RESIDENTS				
CA Resident	187	+/- 7	83.8	16.2

cl002_1_s5: [If cl015 = 1 and cl015b = 2] What type of degree or certificate is [[]] working on? Mark all that apply.

	N	MOSE	0 No	1 Yes
OVERALL				
cl002_1_s5 Not working toward a degree or certificate	476	+/- 4	97.5	2.5
EDUCATION				
Some College	198	+/- 7	98.3	1.7
Bach or More	195	+/- 7	100.0	0.0
INCOME				
75K-149K	163	+/- 8	99.4	0.6
GENDER				
Female	289	+/- 6	96.3	3.7
Male	187	+/- 7	98.8	1.2
RACE/ETHNICITY				
NH White	264	+/- 6	97.2	2.8
Hispanic	124	+/- 9	98.5	1.5
CA RESIDENTS				
CA Resident	187	+/- 7	94.8	5.2

cl005_bbb_1_1_: [If cl015 = 1 and cl015b = 2] Has [[]] experienced any changes in the following areas because of the coronavirus epidemic?

	N	MOSE	1 Decreased	2 No Change	3 Increased	4 Unsure
OVERALL						
cl005_bbb_1_1_ Family care responsibilities	475	+/- 4	2.6	72.9	18.3	6.1
EDUCATION						
Some College	197	+/- 7	4.2	72.0	20.4	3.4
Bach or More	195	+/- 7	1.1	81.2	15.8	1.9
INCOME						
75K-149K	162	+/- 8	1.1	77.5	18.0	3.3
GENDER						
Female	288	+/- 6	4.0	71.0	19.4	5.6
Male	187	+/- 7	1.1	75.2	17.0	6.7
RACE/ETHNICITY						
NH White	264	+/- 6	2.2	79.8	12.3	5.8
Hispanic	123	+/- 9	4.6	65.6	23.8	6.0
CA RESIDENTS						
CA Resident	186	+/- 7	2.9	66.0	28.7	2.4

cl005_bbb_2_1_: [If cl015 = 1 and cl015b = 2] Has [[]] experienced any changes in the following areas because of the coronavirus epidemic?

	N	MOSE	1 Decreased	2 No Change	3 Increased	4 Unsure
OVERALL						
cl005_bbb_2_1_ Work responsibilities	475	+/- 4	18.8	53.6	17.8	9.8
EDUCATION						
Some College	197	+/- 7	23.9	45.0	21.3	9.8
Bach or More	195	+/- 7	18.2	64.6	11.8	5.5
INCOME						
75K-149K	162	+/- 8	18.6	57.3	17.8	6.4
GENDER						
Female	288	+/- 6	17.1	53.7	19.2	9.9
Male	187	+/- 7	20.7	53.5	16.1	9.7
RACE/ETHNICITY						
NH White	264	+/- 6	18.4	61.3	11.1	9.2
Hispanic	123	+/- 9	18.9	45.7	22.8	12.5
CA RESIDENTS						
CA Resident	186	+/- 7	22.6	55.3	18.2	3.8

cl005_bbb_3_1_: [If cl015 = 1 and cl015b = 2] Has [[]] experienced any changes in the following areas because of the coronavirus epidemic?

	N	MOSE	1 Decreased	2 No Change	3 Increased	4 Unsure
OVERALL						
cl005_bbb_3_1_ Stable access to housing	473	+/- 5	4.5	79.2	6.7	9.7
EDUCATION						
Some College	196	+/- 7	2.1	82.8	8.3	6.9
Bach or More	195	+/- 7	6.5	81.4	6.9	5.2
INCOME						
75K-149K	162	+/- 8	1.2	85.5	4.7	8.6
GENDER						
Female	286	+/- 6	5.8	78.2	8.4	7.7
Male	187	+/- 7	3.1	80.3	4.7	11.9
RACE/ETHNICITY						
NH White	263	+/- 6	3.9	84.5	4.6	7.0
Hispanic	122	+/- 9	3.3	77.8	8.6	10.2
CA RESIDENTS						
CA Resident	186	+/- 7	7.2	83.3	4.4	5.1

cl005_bbb_4_1_: [If cl015 = 1 and cl015b = 2] Has [[]] experienced any changes in the following areas because of the coronavirus epidemic?

	N	MOSE	1 Decreased	2 No Change	3 Increased	4 Unsure
OVERALL						
cl005_bbb_4_1_ Stable access to food sources (such as a campus meal plan)	475	+/- 4	7.6	79.5	4.2	8.8
EDUCATION						
Some College	197	+/- 7	11.9	78.3	4.1	5.7
Bach or More	195	+/- 7	6.1	86.1	3.4	4.4
INCOME						
75K-149K	162	+/- 8	4.7	83.0	4.3	8.0
GENDER						
Female	288	+/- 6	9.7	77.7	5.7	6.8
Male	187	+/- 7	5.1	81.6	2.3	11.0
RACE/ETHNICITY						
NH White	264	+/- 6	6.6	84.1	2.2	7.1
Hispanic	123	+/- 9	8.6	77.4	4.8	9.2
CA RESIDENTS						
CA Resident	186	+/- 7	7.1	81.0	4.9	7.0

cl005_bbb_5_1_: [If cl015 = 1 and cl015b = 2] Has [[]] experienced any changes in the following areas because of the coronavirus epidemic?

	N	MOSE	1 Decreased	2 No Change	3 Increased	4 Unsure
OVERALL						
cl005_bbb_5_1_ Expenses for tuition, food, or housing	475	+/- 4	9.9	68.7	11.3	10.1
EDUCATION						
Some College	197	+/- 7	11.3	69.9	10.5	8.3
Bach or More	195	+/- 7	11.8	73.7	10.8	3.7
INCOME						
75K-149K	162	+/- 8	6.7	77.5	9.0	6.7
GENDER						
Female	288	+/- 6	9.8	64.6	15.2	10.4
Male	187	+/- 7	9.9	73.4	6.9	9.7
RACE/ETHNICITY						
NH White	264	+/- 6	9.1	74.4	8.2	8.3
Hispanic	123	+/- 9	9.8	73.0	7.9	9.4
CA RESIDENTS						
CA Resident	186	+/- 7	7.9	71.0	15.9	5.1

cl005_bbb_6_1_: [If cl015 = 1 and cl015b = 2] Has [[]] experienced any changes in the following areas because of the coronavirus epidemic?

	N	MOSE	1 Decreased	2 No Change	3 Increased	4 Unsure
OVERALL						
cl005_bbb_6_1_ Desire to be close to home	475	+/- 4	3.8	67.4	19.7	9.1
EDUCATION						
Some College	197	+/- 7	3.8	65.9	23.2	7.2
Bach or More	195	+/- 7	2.1	73.2	20.9	3.8
INCOME						
75K-149K	162	+/- 8	2.8	71.3	21.6	4.3
GENDER						
Female	288	+/- 6	3.4	71.7	17.7	7.2
Male	187	+/- 7	4.3	62.5	21.9	11.3
RACE/ETHNICITY						
NH White	264	+/- 6	4.1	72.5	15.0	8.4
Hispanic	123	+/- 9	0.1	69.1	26.1	4.7
CA RESIDENTS						
CA Resident	186	+/- 7	0.7	73.0	23.2	3.1

cl005_ccc_1_: [If r_cl015 = 1 and r_cl015b = 2] Has [[]]'s employment status changed because of the coronavirus epidemic?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
cl005_ccc_1_ employment status changed	476	+/- 4	23.9	68.3	7.8
EDUCATION					
Some College	198	+/- 7	30.8	62.5	6.6
Bach or More	195	+/- 7	19.2	77.0	3.9
INCOME					
75K-149K	163	+/- 8	23.8	71.8	4.4
GENDER					
Female	289	+/- 6	25.9	66.3	7.8
Male	187	+/- 7	21.5	70.6	7.8
RACE/ETHNICITY					
NH White	264	+/- 6	21.8	75.6	2.7
Hispanic	124	+/- 9	25.6	63.8	10.6
CA RESIDENTS					
CA Resident	187	+/- 7	34.6	60.6	4.8

cl004_1_: [If cl015 = 1 and cl015b = 2] Is [[]] taking part in classes toward his or her degree now (in the summer)?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
cl004_1_ still taking part in classes	476	+/- 4	41.1	53.1	5.8
EDUCATION					
Some College	198	+/- 7	37.7	56.5	5.8
Bach or More	195	+/- 7	44.6	53.8	1.7
INCOME					
75K-149K	163	+/- 8	54.4	43.9	1.7
GENDER					
Female	289	+/- 6	42.8	50.6	6.6
Male	187	+/- 7	39.3	55.9	4.8
RACE/ETHNICITY					
NH White	264	+/- 6	44.9	51.1	4.0
Hispanic	124	+/- 9	33.0	60.6	6.4
CA RESIDENTS					
CA Resident	187	+/- 7	34.3	60.2	5.5

cl008a_1_: Does [selected student] expect to remain enrolled in his or her program next term?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
cl008a_1_ expect to continue taking classes	476	+/- 4	81.8	8.8	9.4
EDUCATION					
Some College	198	+/- 7	80.3	10.0	9.7
Bach or More	195	+/- 7	86.2	8.0	5.8
INCOME					
75K-149K	163	+/- 8	84.5	8.1	7.5
GENDER					
Female	289	+/- 6	80.6	10.0	9.4
Male	187	+/- 7	83.2	7.3	9.5
RACE/ETHNICITY					
NH White	264	+/- 6	85.4	8.1	6.5
Hispanic	124	+/- 9	73.0	6.7	20.3
CA RESIDENTS					
CA Resident	187	+/- 7	77.5	11.8	10.7

cl010a_1_: [if cl015=1] Has the coronavirus epidemic influenced []'s decision whether to continue taking classes in the fall?

	N	MOSE	1 Yes	2 No	3 Unsure
OVERALL					
cl010a_1_ corona influenced decision to continue taking classes	476	+/- 4	9.5	73.7	16.8
EDUCATION					
Some College	198	+/- 7	8.9	66.6	24.4
Bach or More	195	+/- 7	11.9	82.8	5.2
INCOME					
75K-149K	163	+/- 8	4.7	83.4	11.9
GENDER					
Female	289	+/- 6	6.8	77.5	15.7
Male	187	+/- 7	12.5	69.4	18.1
RACE/ETHNICITY					
NH White	264	+/- 6	4.8	83.9	11.3
Hispanic	124	+/- 9	16.2	56.5	27.3
CA RESIDENTS					
CA Resident	187	+/- 7	21.3	63.7	15.0

cl008b_1_: [If cl008a = 1] Where does [] expect to continue taking classes in the fall?

	N	MOSE	Current institution	A different institution
OVERALL				
cl008b_1_ where continue classes	400	+/- 5	92.3	7.7
EDUCATION				
Some College	163	+/- 8	88.1	11.9
Bach or More	170	+/- 8	91.2	8.8
INCOME				
75K-149K	141	+/- 8	92.3	7.7
GENDER				
Female	241	+/- 6	95.4	4.6
Male	159	+/- 8	88.9	11.1
RACE/ETHNICITY				
NH White	231	+/- 6	91.7	8.3
CA RESIDENTS				
CA Resident	144	+/- 8	89.0	11.0

cl010_1_: [If cl008a = 1] Does [[]] expect to take classes online or in person in the fall?

	N	MOSE	1 Online	2 In person	3 Other	4 Unsure
OVERALL						
cl010_1_ expect to take classes online or in person	400	+/- 5	38.1	35.6	0.8	25.5
EDUCATION						
Some College	163	+/- 8	39.0	33.6	0.5	26.9
Bach or More	170	+/- 8	42.4	41.0	1.7	14.8
INCOME						
75K-149K	141	+/- 8	35.2	32.0	0.7	32.0
GENDER						
Female	241	+/- 6	38.3	35.9	1.2	24.6
Male	159	+/- 8	37.8	35.3	0.4	26.5
RACE/ETHNICITY						
NH White	231	+/- 6	30.0	43.7	1.4	24.9
CA RESIDENTS						
CA Resident	144	+/- 8	49.6	17.3	0.3	32.8

cl010b_1_: [If cl008a = 1] Has the coronavirus epidemic influenced [[]]'s decision of how many classes to take in the fall?

	N	MOSE	Yes, will take more classes	Yes, will take fewer classes	No	Unsure
OVERALL						
cl010b_1_ corona influenced decision how many classes to take	400	+/- 5	6.3	4.9	64.9	23.9
EDUCATION						
Some College	163	+/- 8	3.1	6.7	59.1	31.1
Bach or More	170	+/- 8	4.4	3.2	76.3	16.0
INCOME						
75K-149K	141	+/- 8	5.2	3.0	73.4	18.5
GENDER						
Female	241	+/- 6	8.3	6.1	63.3	22.3
Male	159	+/- 8	4.0	3.6	66.6	25.8
RACE/ETHNICITY						
NH White	231	+/- 6	4.6	2.8	79.0	13.6
CA RESIDENTS						
CA Resident	144	+/- 8	9.7	9.6	55.1	25.6

The following question was asked of all respondents.

cl014: Has the coronavirus epidemic changed how you perceive the value of post-secondary education?

	N	MOSE	Yes, I now think post-secondary education is more valuable	Yes, I now think post-secondary education is less valuable	No	Unsure
OVERALL						
cl014 change perceived value post-secondary education	5989	+/- 1	18.9	8.3	51.4	21.4
EDUCATION						
HS or Less	1290	+/- 3	13.9	7.7	47.4	31.1
Some College	2185	+/- 2	19.0	8.3	51.9	20.8
Bach or More	2512	+/- 2	24.2	8.8	55.3	11.7
INCOME						
Less than 25K	1143	+/- 3	17.9	8.2	40.4	33.5
25K-49K	1270	+/- 3	15.4	7.7	50.3	26.6
50K-74K	1143	+/- 3	18.7	7.0	55.3	19.0
75K-149K	1728	+/- 2	21.7	9.1	55.8	13.4
Greater than 150K	694	+/- 4	21.5	10.0	58.8	9.7
GENDER						
Female	3530	+/- 2	20.0	7.2	48.7	24.1
Male	2459	+/- 2	17.8	9.4	54.2	18.6
RACE/ETHNICITY						
NH White	4011	+/- 2	14.9	8.5	57.0	19.7
NH Black	443	+/- 5	22.5	6.2	42.6	28.7
NH Asian	301	+/- 6	35.6	7.3	36.0	21.1
NH Other	318	+/- 5	19.2	10.4	50.4	20.0
Hispanic	908	+/- 3	26.6	8.6	41.3	23.5
CA RESIDENTS						
CA Resident	1856	+/- 2	23.5	7.7	44.3	24.5